

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery N 1			Skill- Physical awareness Core muscle development	Skill- Physical awareness Core muscle development	Skill- Physical awareness Core muscle development	Skill- Physical awareness Core muscle development
Nursery N 2	Skill- Physical awareness Core muscle development	Skill- Gross motor development Gross motor mark making	Skill- Gross motor development Gross motor mark making Explore giving meaning to marks	Skill- Exploring different mark making tools Fine motor development Explore giving meaning to marks	Skill- Showing control over a range of mark making tools Name writing	Skill- Showing control over a range of mark making tools Name writing Initial sound recognition
Reception	Text type- Label Purpose- To inform Skill- Name writing Text type- label Purpose- To inform Skill- Identify initial sounds and write some letters accurately.	Text type- label Purpose- To inform Skill- Write simple CVC words Revisit- initial sounds and name writing Text type- List Purpose- To inform- Christmas list Skill- Write simple CVC words Revisit- initial sounds and name writing	Text type- recount Purpose- To inform- Christmas memories Skill- write a simple repetitive sentence or caption including finger spaces. Revisit- CVC using fred fingers. Text type- character description Purpose- To describe- character from a focus story (gruffalo's child/ stickman) Skill- write a simple repetitive sentence of caption including finger spaces. Revisit- CVC using fred fingers.	Text type- instructions Purpose- To inform- how to plant and look after... Skill- write simple repetitive sentences or captions phonetically using the sounds they know, including taught red words. Revisit- CVC using fred fingers and finger spaces. Text type- Explanation Purpose- To inform- life cycle of a frog. Skill- write simple repetitive sentences or captions phonetically using the sounds they know, including taught red words. Revisit- CVC using fred fingers and finger spaces.	Text type- Story Purpose- To entertain- gingerbread man. Skill- write simple sentences using all set 1 sounds. Revisit- taught red words, finger spaces. Text type- Recount Purpose- To inform- 1 st hand experience of chicks/ farm visit Skill- write simple sentences using all set 1 sounds, use full stops and capital letters. Revisit- taught red words and finger spaces.	Text type- Report Purpose- To inform- share information about bees. Skill- write simple sentences using set 2 sounds and taught red words. Revisit- full stops, capital letters and finger spaces. Text type- Instructions Purpose- To inform- how to make flapjack. Skill- write simple sentences using set 2 sounds and taught red words. Revisit- full stops, capital letters and finger spaces. Text type- Story Purpose- To entertain- adapted story. Skill- Write simple sentences using set 2 sounds and taught red words.

						Revisit- full stops, capital letters and finger spaces.
Year 1	<p>Text type- Story Purpose - To entertain. Retell a traditional tale (Little Red Riding Hood) Skill- Capital letters for names Revisit- Separation of words with spaces</p> <p>Text Type-Story (Character description) Purpose - To entertain. Character description of Little Red Riding Hood</p> <p>Skill- Capital letters for names Revisit- Separation of words with spaces</p> <p>Text type – Non-chronological Report Purpose – To inform. Create an information leaflet about our school. Skill- Introduce capital letters and full stops to demarcate sentences Revisit- application of phonological knowledge to spell words</p>	<p>Text type – Poetry Purpose- to entertain. A list poem linked to Bonfire Night</p> <p>Skill- Introduce adjectives</p> <p>Revisit- application of phonological knowledge to spell words</p> <p>Text Type – Instructions Purpose- to inform. How to make a healthy sandwich/snack (link to PHRSE</p> <p>Skill- Sentence demarcation using capital letters, full stops, question marks and exclamation marks Revisit- adjectives</p>	<p>Text type – Story Purpose - To entertain Innovate a story (The Queen’s Hat/Knickers)</p> <p>Skill-sequencing sentences to form short narratives. Revisit- accurate spelling of common exception words</p> <p>Text Type-Recount Purpose -to inform. Postcard from London</p> <p>Skill- use of <i>and</i> to join 2 main clauses Revisit- common exception words</p>	<p>Text Type – Instructions Purpose- to inform.</p> <p>Skill</p> <p>Revisit- Sentence demarcation using capital letters, full stops, question marks and exclamation marks</p> <p>Text Type- Recount Purpose – To inform Diary entry of the flea from the Story 'Vlad and the Great Fire of London' Skill- use of <i>and</i> to join 2 main clauses</p> <p>Revisit- application of phonological knowledge to spell words</p>	<p>Text type – Story Purpose - To entertain. Story about struggling to sleep and finding a solution Book Spine books: Can't you sleep little bear? and Peace at last (additional could be Arlo)</p> <p>Skill-sequencing sentences to form short narratives.</p>	<p>Text type – Poetry Purpose- to entertain. Riddles 'What am I?' Linked to science</p> <p>Revisit- use of question marks to demarcate sentences</p> <p>Text type – Non-chronological Report Purpose – To inform. Create an information text about The Seasons (geography/science link)</p> <p>Revisit- accurate sentence demarcation</p>

<p>Year 2</p>	<p>Text Type – Story Purpose – To entertain Innovate a traditional tale (Jack and the Beanstalk)</p> <p>Skill- Expanded noun phrases for description and specification</p> <p>Revisit- accurate sentence demarcation</p> <p>Text type – Non-chronological Report Purpose – To inform. Create an information text about Immingham.</p> <p>Skill- Coordinating Conjunctions (or/and/but)</p> <p>Revisit- Capital letters for proper nouns and pronoun I</p>	<p>Text Type – Instructions Purpose - To inform.</p> <p>Skill- Commas to separate items in a list Revisit- Coordinating Conjunctions (or/and/but)</p> <p>Text Type – Recount Purpose – To inform Diary entry from the boy's perspective: story 'The Snowman' by Raymond Briggs</p> <p>Skill- Subordinating conjunctions</p> <p>Revisit- Expanded noun phrases for description and specification</p>	<p>Text type – Story Purpose - To entertain. Write a story opening: Baba Yaga</p> <p>Skill- Apostrophes to mark where letters are missing in spelling Revisit- Expanded noun phrases for description and specification Revisit- Subordinating conjunctions</p> <p>Text type – Poetry Purpose- To entertain. Kennings Desk Diddler based on Bathroom Fiddler by Micheal Rosen</p> <p>Skill- Revisit- Adding a suffix to a root word</p>	<p>Text type – Non-chronological Report Purpose – To inform. Create an information text about Africa (use UK as WAGOLL)</p> <p>Skill- Apostrophes for singular possession in nouns</p> <p>Revisit- Use of capital letters, full stops, question marks and exclamation marks</p> <p>Text Type – Instructions Purpose - To inform how to plant a bean/sunflower seed (linked to science)</p> <p>Skill- Consistent use of present tense</p> <p>Revisit- Commas to separate items in a list</p>	<p>Test Type- Recount Purpose – To inform Book Spine: The Sheep-Pig Write Farmer Hogget's diary (End of Chapter 8- the dead ewe)</p> <p>Skill- Consistent use of past tense</p> <p>Revisit- Subordinating conjunctions</p> <p>Text Type – Story Purpose- To entertain Book Spine: The Sheep-Pig Write the final chapter from the book. (The Day of the trials)</p> <p>Skill- Accurate use of all punctuation taught at KS1 Revisit- Expanded noun phrases for description and specification</p>	<p>Text Type – Explanation Purpose – To inform. How to keep safe in the sun. (PHRSE link)</p> <p>Revisit- Use of subordinating conjunctions.</p> <p>Text type – Poetry Purpose- To entertain. Free Verse Linked to Summer</p> <p>Revisit- Expanded noun phrases for description and specification</p>
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<p>Year 3</p>	<p>Text Type – Story Purpose – To entertain Innovate The Tunnel by Anthony Browne Skill – use some speech punctuation</p> <p>Text Type – Recount Purpose – To inform 1st hand experience of their trip to Cleethorpes Skill – Use of a range of conjunctions</p>	<p>Text Type – Leaflet Purpose – To persuade Create a tourist leaflet persuading people to come to Cleethorpes Skill – Commas used to separate adjectives in noun phrases (adj, adj noun) Revisit – Use of a range of conjunctions</p> <p>Text Type – Narrative Poem Purpose – To entertain WAGOLL – The night before Christmas – do in UNITS week prior – write a modern day version Skill – Interest the reader through relevant content and vocabulary choices Revisit – Accurate punctuation</p>	<p>Text Type – Recount Purpose – To inform Diary entry of a Stone Age child Skill – Fronted adverbials (How/Where/When) Revisit – Use of a range of conjunctions</p> <p>Text Type – Story Purpose – To entertain Innovate Hansel and Gretel by Anthony Browne. Skill – Develop setting, character and plot through precise vocabulary choices Revisit – Speech punctuation</p>	<p>Text type – Speech Purpose – To persuade How does the climate and location of Spain make it appealing to tourists? Skill – Correct spelling of Y3/4 spellings Revisit - Commas used to separate adjectives in noun phrases (adj, adj noun)</p> <p>Text type – Explanation Purpose - To inform Egyptian 3 season farming cycle Skill – Use paragraphs to group related material and organise work using sub-headings Revisit – Fronted adverbials (How/Where/When)</p>	<p>Text type – Story Opening Purpose – to entertain Story opening that begins with speech and describes setting Skill – Express time, place and cause using a range of conjunctions, adverbs and prepositions Revisit – Speech punctuation</p> <p>Text type – Explanation Purpose – To inform Life cycle of a flowering plant (circular model) Skill – Causal conjunctions Revisit - – Use paragraphs to group related material and organise work using sub-headings</p>	<p>Text type – Non-chronological report Purpose – To inform Volcanoes – double page spread Revisit – Express time, place and cause using a range of conjunctions, adverbs and prepositions</p> <p>Text type – Story Purpose – To entertain Innovation of Theseus and the Minotaur – convert story to a play script Revisit - Correct spelling of Y3/4 spellings</p>
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<p>Year 4</p>	<p>Text Type – Story Purpose – To entertain Story with a moral (innovate The Boy that cried wolf) Skill – Accurate use of speech punctuation</p> <p>Text Type – Poetry Purpose – To entertain Haiku, Tanka and Cinquain Skill – Precise vocabulary choices</p>	<p>Text type – Non-chronological Report Purpose – To inform Expert outcome – Why is the River Humber so important to Immingham? Skill – Use paragraphs to organise ideas around a theme Revisit – Accurate use of Y3 punctuation</p> <p>Text type – Recount Purpose – To inform Diary entry as a member of the cavalry recounting Julius Caesar’s failed attempt to invade Skill – Commas used to mark fronted adverbials (How/Where/When) Revisit – Precise vocabulary choices</p>	<p>Text type – Newspaper report Purpose – To inform Retell Boudicca’s last battle Skill – Sentence structures that support the readers understanding through appropriate choice of pronouns and nouns in and across sentences Revisit – Accurate use of speech punctuation</p> <p>Text type – Explanation Purpose – To inform Explanation of the water cycle (circular model) Skill – Use of causal language Revisit - Use paragraphs to organise ideas around a theme</p>	<p>Text type – Recount Purpose – To entertain Travel blogger Modify Sample SATs paper (Space Tourism) as WAGOLL Skill – Expanded noun phrases (adj,adj noun with/that) Revisit - Commas used to mark fronted adverbials (How/Where/When)</p> <p>Text type – Speech Purpose – To persuade Should animals be kept in zoos? Inspired by Book Spine Book ‘Zoo’ by Anthony Browne’ Children to choose a side or the argument and write a persuasive speech. Skill – Range of conjunctions Revisit - Sentence structures that support the readers understanding through appropriate choice of pronouns and nouns in and across sentences</p>	<p>Text type – Non-chronological Report Purpose – To inform How to stay safe in the sun (Link from PSHE) Skill – Revisit - Use of causal language</p> <p>Text Type – Story Purpose – To entertain Story linked to the Battle of Hasting – use Bayeux tapestry as a graphic plan Skill – Correct use of the apostrophe for singular and plural possession Revisit - accurate use of speech punctuation</p>	<p>Text Type – Explanation Purpose – To inform Explain how we digest our food Revisit - Expanded noun phrases (adj,adj noun with/that)</p> <p>Text type – Letter Purpose – To persuade Link to something topical or a letter to the council persuading them to put more money into improving local flood defences Revisit - Range of conjunctions</p>
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<p>Year 5</p>	<p>Text Type – Story Purpose – To entertain Innovate the story of Farther by Grahame Baker-Smith (Book Spine Book) Skill – Adverbials of time, place and number used to link ideas within and across paragraphs</p> <p>Text Type – Poetry Purpose – To entertain Free verse poem about a Roman battle Skill – Sentences accurately demarked with increased commas</p>	<p>Text Type – Non-chronological report Purpose – To inform What is climate change? Skill – Relative clauses and parenthesis using brackets, dashes and commas Revisit - Sentences accurately demarked with increased commas</p> <p>Text type – Explanation Purpose – To inform Explain how Pie Corbett's 'Teacher Pleaser' machine works Skill – Demonstrate degrees of possibility through the use of modal verbs Revisit - Adverbials of time, place and number used to link ideas within and across paragraphs</p>	<p>Text type – Recount Purpose – To entertain Retell the events from the day the Pilgrim Fathers attempted to leave the country via Immingham Skill – Integration of dialogue between characters with a new line for a new speaker Revisit - Relative clauses and parenthesis using brackets, dashes and commas</p> <p>Text type – Story Purpose – to entertain Retelling the story of the Highwayman</p> <p>Skill – Use a range of sentence structures with variety in openings and subordination Revisit - Demonstrate degrees of possibility through the use of modal verbs</p>	<p>Text type – Explanation Purpose – To inform Why do we have day and night? Skill – Consistency of tense evident throughout Revisit - Relative clauses and parenthesis using brackets, dashes and commas</p> <p>Text Type – Balanced argument Purpose – To discuss Should palm oil be removed from ALL products? Skill – Use of colons, semi-colons and dashes to mark the boundary between independent clauses Revisit - Use a range of sentence structures with variety in openings and subordination</p>	<p>Text type – Speech Purpose – To persuade Link to workhouses? For or against Skill – Use of the subjunctive form for formal structure e.g. If I were you, I would... I wish/demand/suggest... Revisit - Consistency of tense evident throughout</p> <p>Text Type – Recount Purpose – To entertain Diary from a workhouse Skill – Inclusion of year 5/6 keywords used appropriately Revisit - Integration of dialogue between characters with a new line for a new speaker</p>	<p>Text type – Non-chronological report Purpose – to inform Double page spread – which are the must see states in America? Revisit - Use of colons, semi-colons and dashes to mark the boundary between independent clauses</p> <p>Text type – Persuasion Purpose – to persuade Page of a travel brochure persuading people to visit a must see state Revisit - Use of the subjunctive form for formal structure e.g. If I were you, I would... I wish/demand/suggest...</p>
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<p>Year 6</p>	<p>Text type – Biography Purpose – To inform Biography of Queen Victoria, Prince Albert, Alexander Bell or Dr Barnado Skill – Accurate use of commas, brackets and dashes for relative clauses and parenthesis</p> <p>Text type – Story Purpose – To entertain Alma – extract Skill – Describe setting, character and atmosphere</p>	<p>Text Type – Explanation text Purpose – to inform How is renewable energy created? (Wind turbines, tidal electricity, geothermal electricity and hydro electricity) Skill – Use of the passive voice to affect the presentation of information in a sentence Revisit – Accurate use of commas, brackets and dashes for relative clauses and parenthesis</p> <p>Text Type – Letter Purpose – To Persuade Letter to local councillors about what can be done at a local level to combat climate change Skill – Use of modal verbs to suggest degrees of possibility Revisit – Inclusion of year 5/6 keywords used appropriately</p>	<p>Text type – Non-chronological report Purpose – To inform Was WW2 worth the sacrifice? Skill – Build cohesion through the use of a wide range of conjunctions Revisit - Use of the passive voice to affect the presentation of information in a sentence</p> <p>Text type – Balanced argument Purpose – To discuss Should the USA have dropped the atomic bomb? Skill – Build cohesion through the use of varied adverbials (writing for a purpose doc) Revisit - Use of modal verbs to suggest degrees of possibility</p>	<p>Text type – Explanation Purpose – To inform How does the circulatory system work Skill – Consistent verb tense throughout written piece Revisit – Build cohesion through the use of a wide range of conjunctions</p> <p>Text type – Story Purpose – To entertain Continue to write a lost paragraph from Ottobah Skill – Integrate dialogue to convey character and advance action Revisit - Describe setting, character and atmosphere</p>	<p>Text type – Recount Purpose – To entertain Diary entry as a slave – middle passage Skill – Accurate use of all punctuation taught at KS2 Revisit - Integrate dialogue to convey character and advance action</p> <p>Text type – Story Purpose – To entertain Harris Burdick stories from Book Spine Skill – Draw independently on what they have read as models for their own writing Revisit – Build cohesion through the use of varied adverbials</p>	<p>Text Type – Poetry Purpose – To entertain 'I look out of my window' and 'I am' Revisit - Consistent verb tense throughout written piece</p> <p>Text Type – Speech Purpose – To inform Speech about something they are passionate about – link to business days Revisit - Accurate use of all punctuation taught at KS2</p>
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