

Year 1- How are the toys I play with different to my Grandma and Grandads?

<p>Week 1 Can I use phrases like old, new and a long time ago? Do I know that some objects belong to the past?</p>	<p>Week 2 Can I ask and answer questions about old objects?</p>	<p>Week 3 Can they spot old and new things in a picture? Can I identify the differences between old and new objects?</p>	<p>Week 4 Can I give an explanation about what an object was used for in the past?</p>	<p>Week 5 Can they put up to three objects into chronological order? Can I explain what an object from the past was used for?</p>	<p>Week 6, 7 and 8 Can they put up to three objects into chronological order? Can you tell me about things that happened when you were little? Do they appreciate that Steve Jobs has helped our lives be better today?</p>
<p>Cause and Consequence Evidence Interpretations</p>	<p>Chronology</p>	<p>Continuity and Change</p>	<p>Chronology</p>	<p>Cause and Consequence</p>	<p>Continuity and Change</p>
<p>Victorian era: In the 1800's children from rich families played with train sets, tea seats, doll and toy soldiers. Children from poor families played with homemade toys such as ragdolls and wooden boats.</p>	<p>In 1902 the first teddy bear was made. It was designed in Germany by Richard Steiff based on a bear that he saw at the zoo. In 1903, the first set of crayons (wax crayons) were made by Binney and Smith and they called the company Crayola. In 1907, the Meccano factory opened in Liverpool making construction toys.</p>	<p>Lego was founded in 1939 however the plastic blocks were not introduced until 1949. Originally, Lego was made from wood.</p>	<p>1943- Richard James invented the Slinky. 1959- Ruth Handler invented the Barbie doll and named it after her daughter Barbara.</p>	<p>1978- Sony created the first Walkman. 1989 The first Gameboy was developed by Nintendo.</p>	<p>2001- Apple created the first version of the iPod. 2010- iPad was first created and released to the public. Compare to previous weeks toys. How do they link?</p>

Vocabulary:
public, war, trade, society, old, new, a long time ago, chronological, before, after,

Resources and Actions:
Plan museum visit to look at old toys

Expert Outcome:
Information text- comparing their chosen toy from the past to their chosen to from the modern day (photographs as a stimulus).

Previous Learning: In the Early Years children have used their own experiences and stories they've heard to compare things in the past and now.

Preparing for: Comparing and contrasting a broader range of things through the development of their History Lens.

Bespoke to us: Using the children's interest in toys as a vehicle to continue the development of disciplinary skills such as evidence, chronology, continuity and change.