

Year 2- Why is the building of the dock significant in Immingham's history?

<p>Week 1</p> <p>Can I find out about the past by talking to an older person? Can I use phrases like before, after, past and then?</p>	<p>Week 2</p> <p>Can I recount the life of Sir John Wolfe Barry?</p>	<p>Week 3</p> <p>Can they sequence a set of events in chronological order and give reasons?</p>	<p>Week 4</p> <p>Can I explain how my local area was different in the past?</p>	<p>Week 5</p> <p>Can I recount some interesting facts from a historical event?</p>	<p>Week 6, 7 and 8</p> <p>Can I explain how my local area was different in the past?</p>
Continuity and Change	Interpretations	Chronology	Continuity and Change Evidence	Chronology	Cause and Consequence
<p>Visit Immingham museum</p> <p>In 1874, Great Central Railway conceived the idea to create a port in Immingham.</p> <ul style="list-style-type: none"> Great Central Railway was privately owned and made money by taking passengers on holiday in the UK. Great Central Railway began transporting cargo to make more money. They conceived the idea of the port to help them transport cargo overseas to make more money. 	<p>1900- A leading marine engineer, Sir John Wolfe Barry publicised the idea.</p> <p>1904- After some opposition, the Humber Commercial Railway and Dock act was passed (this gave them the go ahead to build the port). Sir John Wolfe Barry then designed the dock.</p>	<p>1906- They started construction of the port. They had a ceremony when they cut the first sod.</p>	<p>1907- As part of the development of the new port some wood framed, corrugated iron clad housing was constructed; several of these survived to the 21st century with one still remaining (visit)</p>	<p>1912- King George V came to open Immingham dock.</p>	<p>1930- By the early 1930s housing development was scattered across several locations: most was along Pelham Road.</p>

<p><u>Vocabulary:</u></p> <p>border, public, settlement, trade, trade route, cargo, voyage, marine, transport, port, town, construction, development, distribute, monarch major</p>	<p><u>Resources and Actions:</u></p> <p>Plan visit to Immingham museum</p>	<p><u>Expert Outcome:</u></p> <p>Read and sequence the evolution of Immingham to build a local timeline.</p>	<p>Previous Learning: As part of their local Geography study in the Early Years and Year 1, children have used maps to gain a sound knowledge of the key features of their immediate environment.</p> <p>Preparing for: Future KS1 learning about the continuity and changes in the shipping industry. Future KS2 Geography learning about how our coastal location and the building of the dock influences our human Geography. Building children's early understanding of monarchy in preparation for developing this concept in KS2.</p> <p>Bespoke to us: Enables children to feel a sense of value of and respect for their locality. Teaches the children: Immingham is significant and so are you!</p>
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