

Year 4 Autumn 2: How did Roman life influence modern Britain?

Week 1 Place Roman Britain on a timeline. Understand how the Romans invaded Britain.		Week 2 Understand how the Romans invaded Britain.	Week 3 Understand that wars happened from a very long time ago.		Week 4 and 5 Explain how the Roman invasion shaped our lives. Understand what life was like in Roman Britain.	Week 6 Understand that wars happened from a very long time ago.	Week 7 Understand different perspectives from history.
Chronology		Chronology	Chronology Cause and Consequence Interpretations		Continuity and change	Cause and consequence Evidence	Interpretations
55BC- 54BC	43 AD	43AD- 50 AD	51 AD	60AD-61AD	75AD- 77 AD	79AD- 122AD	388AD-410AD
Caesar's failed attempts to conquer Britain	Roman's invaded Britain at the South East coastline	The Roman's continued their conquest through the rest of Southern England and founded London. They built a bridge across the Thames and a network of roads across the South of England.	Caratacus led the resistance against the Romans as they headed North. He confronted them at the River Severn but was defeated. He was taken to Rome as a prisoner.	Boudicca now led the revolt against the Romans. There were huge battles in London, Colchester and St Albans. Eventually her army were massacred and she poisoned herself to evade capture.	The Roman's completed their conquest of Britain. British people now lived under Roman law and religion (Christianity) and many were taken as Roman slaves. The Romans built roads, towns, bath houses and buildings. Trade and industry flourished.	The governor of Britain attempted to invade Scotland, unsuccessfully. The emperor Hadrian ordered Hadrian's wall to be built to keep the Scottish tribes out of England.	The Romans leave Britain. Following attacks from many different Barbarian tribes, the Roman soldiers were recalled to Rome. Emperor Honorius told Britain they no longer were connected to Rome and would have to defend themselves.

Vocabulary:

army, border, church, colony, conflict, country, emperor, empire, military, power, religion, rules/law, settlement, slave, tribe, war, trade

Resources and Actions:

Visitors to school/
visit for a Roman
experience? (Week
4 and 5 – What was
life like in Roman
Britain?)

Expert Outcome:

Children to write an essay style answer to the question "What did the Romans do for us?"

Pros- Religion, roads, towns, buildings

Cons- North South divide, left to fight our own battles against barbarian tribes

Previous Learning: In Year 3, children were introduced to the expanding Roman Empire at the end of their Ancient Egyptian study. This prepares them to understand the Romans motives for invading Britain.

Preparing for: Further learning on invaders and settlers later in Year 4. Children also explore the impact of invaders on the people who inhabit a locality, preparing them to explore the relationships between the Pilgrims and the Natives in Year 5 and the impact of, and treatment by, invaders in WW2 as part of their Year 6 learning.

Bespoke to us: As a Church of England school, we've planned opportunities to explore how the religious beliefs of the Romans changed over time and how they brought Christianity to Britain.