Year 5 Why do historians believe that the Pilgrim Fathers never be forgotten?

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---|-----------------------------------|--|--------------------------------------|------------------------------------|--|
| Why did the Pilgrims flee? | How did the Pilgrims come to | How did they establish rule within | What challenges did they face? | How did they seek support to | How are the Pilgrims |
| B. the condensate of the condition | settle in America? | their new community? | Continue describe literatural | overcome these challenges? | remembered today? |
| Do they understand how crime and punishment has changed | Can they use dates and historical | Can they explain how the pilgrim | Can they describe historical events? | Can they describe historical | Can they describe historical |
| over the years? | language in their work? | fathers brought a branch of | events? | events? | events they have studied? |
| over the years: | language in their work: | Christianity to America? | | events: | events they have studied: |
| Continuity and change | Chronology | Cause and consequence | Cause and consequence | Cause and consequence | Interpretation |
| Cause and consequence | | | | | Cause and consequence |
| 1607 | 1617- | November 1620- | Late January 1621- | 16 th March 1621 | Mid-April 1621 |
| Members of William Bradford's | John carver, a rich London | They established a document | A harsh winter and a lack of | Native American called Samoset | Governor John Carver died. He |
| congregation In Nottinghamshire | merchant, began working to get | called the Mayflower compact. It | shelter resulted in death and | showed the settlers how to farm. | was replaced by William |
| were being persecuted because | support on founding a new | set out how the colony should be | sickness. John Carver became sick | In return, the pilgrims helped him | Bradford. |
| of their religious beliefs. They | colony in America for the | managed. It was signed by all the | during this time. | fight off a rival tribe. | |
| were Christian purists but felt | persecuted group. | male settles and John Carver was | | They became Allies and the | Autumn 1621 |
| their religion was not compatible | | chosen to be the governor for the | | colonies formed a peace treaty. | The pilgrims celebrated their first |
| with the Church of England. | Early 1620- | first year. Each man would build his own shelter and contribute to | | | harvest. This was the basis for thanksgiving which is celebrated |
| 1607 | John Carver chartered two ships | the building of a town hall. They | | | every year on the last Thursday of |
| Failed attempt to flee England | to take settlers to the New world | built a shelter fast as it was now | | | November in America. |
| from Immingham. The pilgrim | (North America). The Mayflower | winter. | | | November in America. |
| monument commemorates this. | and the Speedwell (which was | | | | |
| | from the Netherlands) set sail | January 1621 | | | |
| 1608- | from the South Coast of England | Completed town hall | | | |
| They manage to escape from | | | | | |
| England via the River Humber, | September 1620: | | | | |
| out into the North Sea and went | They settled in Plymouth Rock, | | | | |
| to the Netherlands where they | Massachusetts in North America. | | | | |
| were able to practice their | These settlers later became | | | | |
| religion. | known as the pilgrims. | | | | |
| | | | | | |
| | | | | | |

Vocabulary:

Persecuted, allies, treaty, settlers, alliance, church, religion, colony, conflict, famine, freedom, immigration, peace, rules, law, right, voyage, tribe

Resources and actions:

Organise
trip to the
civic
exhibition
Liaise with
Sandra over
being part
of the
pilgrims
project

Expert Outcome:

Why should the Pilgrim Fathers never be forgotten? Essay style answer

Persecuted, stood up for their beliefs

Earliest settlers in North America

Endured suffering

Formed harmonious partnerships with existing tribes

Founders of "Thanksgiving"

Previous Learning: In Year 4, children have gained some understanding of the concept of treaties that can facilitate different groups of people to live alongside one another. They also explored the idea of migration overseas. In their Geography learning, they have studied the location of Immingham on the east coast of England, the North Sea as a gateway to Europe and the location of North America

Preparing for: Instils an understanding of the persecution of minority groups as they embark upon their Y6 units of study (WW2 and Slavery.) Later in Year 5, children will study North America as part of their Geography learning.

Bespoke to us: A significant part of our local History. Children love to hear how the Pilgrims sheltered in the doorway of the very church we visit today and, when they experience the local parades and celebrations that take place locally in the Autumn, they do so with an understanding of its significance. It is also important for our Church School children to understand the injustice and hope associated with the persecution of the Pilgrims.