Week 1 What is a C.V. and how do I create a good one?	Week 2 Can I build a career out of something I love?	Week 3 What makes a successful candidate?	Week 4 Can we plan a celebration of our time at Canon Peter Hall?	Week 5 Can we plan a celebration of our time at Canon Peter Hall?	Week 6 Can we plan a celebration of our time at Canon Peter Hall?
Effective communicator Positive attitude Reflective learner Influencing	Effective communicator Organising and planning Effective participator Self-manager Creativity and innovation Taking a risk Resourceful thinking	Effective communicator Independent enquirer Reflective learner Negotiating and influencing	Problem solver Resourceful thinker Organising and planning Teamwork Creativity and innovation Effective participator Leadership	Problem solver Resourceful thinker Organising and planning Teamwork Creativity and innovation Effective participator Leadership	Problem solver Resourceful thinker Organising and planning Teamwork Creativity and innovation Effective participator Leadership
Investigate what a CV looks like and includes. Build a list of criteria as class. Create own C.V. including any jobs, clubs areas of responsibility etc. Also begin to think about personal details included and passions. (pre teach for Week 2)	Plan a presentation about their passions- usually planned for business however not 2020. Presentation to the businesses	Letters to the businesses reflecting the things they've learnt from them ensuring they reference the world of work skills they think they've gained throughout the year. A careers day with interviews	Plan a celebration for the end of year i.e. prom, party, end of year performance etc. Plan ideas for prom, incl research of what a prom entails, survey potential attendees ideas etc Design own prom in groups	Use spread sheets to calculate profit and loss of prom group has designed. Research costings from local sources. Decide on a price for entry???? Create a presentation to present to class for voting.	Presentations of yr 6 prom ideas with costings and profits and loss analysis. (ppt – whole group involvement) Class vote on prom they would prefer.
Artist study of Frieda Khalo Art – Mixing colours / Artist study Introduction to paint skills	Art- Composition Teach Proportions of face. Face shape, eyes, eyebrows, nose, mouth, ears, (outline) On A3 chn to make a composition of a self-portrait based on FK (artist study) with aspiration and dreams. Sketch ideas	Art- drawing self-portrait Draw self-portrait on canvas (step by step). Use sketch ideas from last lesson to complete self-portrait in pencil. (Book Debbie in to guide)	Art- painting. Mixing colours, brush dictionary, applying. Chn to mix paints to matching skin colour tone (enough to cover face) Big or Medium brush Mix all 3 colours to create browns and 2 colours to create secondary colours. Brushstroke dictionary. Skin is smooth but follows face shape. Repeat for hair and other features.	Art- mixing colours, brush dictionary, applying. Adding details to face using thin brush Application of mixing 3 primary colours.	Art- mixing colours, brush dictionary, applying. Adding details to ambitions , passions and memories using thin brush Application of mixing 3 primary colours.

Vocabulary:

Effective Communicator Problem Solving
Independent Enquirer Team Work
Effective Participator Organising and
Planning Reflective Learner Self-Manager
Organising and Creativity and Innovation
Financial Literacy Taking A Risk Planning
Positive Attitude Negotiating and
Influencing Resourceful Thinker, Leadership

Tint, tone, self-portrait, aspiration, composition, sketch, colour wheel, canvas, brush strokes, artist, primary, secondary colours, texture, light

Resources and actions:

Plan in dates and events with businesses – Not 2020

Produce a list of approved providers if chd are planning prom

Plan fund raising ideas for end of year celebration- meet with Frances

Seek and plan support with Art (dates in diary with Debbie (Artist)

Expert Outcome:

Plan a celebration for the end of year i.e. prom, party, end of year performance etc.

Children to create a canvas to take away from CPH as a leaving present. The canvas will be a portrait of them and will also show their ambitions, passions and memories. Done in the style of Frida Khalo.

Work with artist to plan and produce high quality outcome

Preparing for:

Bespoke to us:

Year 6 I'm a Year 6 pupil, can you get me out of here?