Sequence of learning					
Space	Space	Place and Scale	Place and Scale	Scale	Scale
Where in the world is Brazil?	What is a rainforest?  Layers, weather	Why is the amazon important to us?	How can people survive in the rainforest?	How is the production of palm oil affecting the amazon rainforest?	A sustainable future for the rain forest?
	(climate zones)	Sources of food, trade routes	Forest school	(2 week block) For and against arguments. Discussion of reliable sources.	

#### Vocabulary Intended outcomes: co-ordinate, 4 Children will know: figure and six figure -Where in the world Brazil is and which grid references, climate zone it belongs too. ordinance survey, -What constitutes a rainforest. aerial photograph, -What produce we get from the rain forests. -That there are indigenous groups of people industry, scale, raw material, natural who live in the rainforest and these people resources, are facing a significant change to their environmental lifestyles. quality, pollution, -What palm oil is and how it links to our lives. - That the demand for palm oil is a community, conservation, contributing factor to the destruction of the Amazon rainforest. population, land - Children will know that not everyone is use, climate, settlement, opposed to the production of palm oil and exports, food miles, local people rely heavily on this as a source of income. temperate, trade

## **Expert outcome:**

Proposal- what do you see as a sustainable future for the rainforest? Speech.

Speech

Literacy link

### **Previous Learning:**

Locational knowledge about climate, continents and oceans in Year 2, 3, 4 and early Year 5. The children have engaged with learning about Immingham dock in Year 4 they have knowledge of imported and exported goods.

#### Preparing for:

Links to the Year 6 learning about being pioneers for a better society. Prepares the children for life outside of school by getting them to consider ethical choices.

#### Bespoke to our school:

Children engage with learning about trade routes and goods that are imported through Immingham dock.

# **Resources and Actions**

-Digimaps - Ordinance survey maps- Inflatable globe- aerial photographs- GA website