

Sequence of learning					
Scale (making connections) and Space (physical)	Space (Physical)	Scale (making connections) and Space (physical)	Space (physical)	Place (Human)	Scale (making connections)
<p>Can I think of appropriate geographical questions to ask Mama Lynn? (activity after flat chat send in email)</p> <p>Can I name the 7 continents and the 5 oceans of the world?</p> <p>Can I locate the equator on a world map and a globe and discuss how it affects climate?</p>	<p>Can I name and locate the four countries of the UK?</p> <p>Can I locate Immingham on a map of the UK?</p>	<p>Can I locate Africa on a world map?</p> <p>Can I locate Tanzania and Cape Town on a map of Africa?</p> <p>Can I explore common misconceptions about the continent of Africa? (not a country, not all poor, not all black)</p>	<p>Can I compare and discuss the climate in Immingham and Africa?</p> <p>(link to previous equator learning)</p>	<p>Can I use virtual maps to collect information about Immingham, Tanzania and Cape town?</p>	<p>Where would you prefer to live England or Africa?</p>

<p><u>Vocabulary</u></p> <p>sea, ocean, island, land, weather, temperature, thermometer, continents, environment, nature, wildlife, aeroplanes, airport, map, globe, country, area, position, place, north, east, south, west, near, far, gridlines, co-ordinates, climate</p>	<p><u>Intended outcomes:</u></p> <p><u>Children will know</u></p> <p>Natural and human features of different places and their similarities and differences How people’s perceptions about places influence their actions to protect them (Mama Lynn and diversity within Africa, not everywhere is poor) The climate here and the climate in Africa To locate the equator and how the equator determines the climate in an area Locate England and Africa on a world map Locate Tanzania on a map of Africa Name and locate the four countries of the U.K. and surrounding seas Name and locate the world’s seven continents and five oceans To be able to use large scale maps and globes Use Google Earth to compare Immingham and Africa (Cape town (city within South Africa), Tanzania, Immingham) Collect and record relevant geographical information by interviewing and using virtual maps.</p>	<p><u>Expert outcome:</u></p> <p><u>(Critical thinking)</u></p> <p>Answer key question, considering misconceptions about Africa in their answer. Also refer to information collected from interviewing Mama Lynn by email and climate research.</p>	<p><u>Previous Learning:</u></p> <p>Children have previously learnt about the location of the 4 capital cities of the UK. They have also done an in-depth study of their local area.</p> <p><u>Preparing for:</u></p> <p>Children need to have an understanding of continents and oceans for learning about different parts of the world in Year 3 and Year 5.</p> <p><u>Bespoke to our school:</u></p> <p>Mama Lynn is an inspirational person from our local area.</p>
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<p><u>Resources and actions</u></p> <p>Email Mama Lynn. Check Google Earth works as you want it to and identify more affluent area in Cape Town that shows what you want it to show.</p>
