

Sequence of learning					
Space (physical)	Space (physical)	Scale (making connections) and Space (physical)	Place (human)	Place (human)	Scale (making connections)
<p>Can I locate and name the 7 continents, 5 oceans and the countries of the UK?</p> <p>Can I locate Spain on a map of Europe?</p> <p>Can I locate Cleethorpes on a map of the U.K? (Using grid references and intro to longitude and latitude)</p>	<p>Can I understand how the equator links to climate zones?</p> <p>Can I locate and describe temperate and Mediterranean climate zones?</p>	<p>Can I collect and present rainfall data in a bar chart?</p> <p>Can I explain how this links to an appealing tourist destination?</p>	<p>Can I identify the human features of a resort within Cleethorpes? (what makes people want to holiday here?)</p> <p>Actually walk the promenade</p>	<p>Why is the Costa Del Sol a popular area of Spain for tourists to visit? (use google maps to walk a promenade in the Costa Del Sol)</p> <p>Can I identify the human features of a resort within the Costa Del Sol?</p> <p>Tapas</p>	<p>Why do people go to Spain for their holidays?</p> <p>Use learning on climate, human features of a resort, physical features of the costa del sol and rainfall data to support your answer</p>

<p><u>Vocabulary</u></p> <p>climate, rainfall, resort, coast, longitude, latitude, co-ordinate, grid reference, continent, aeroplane, airport, beach, weather, temperature, thermometer, features, transport, country, ocean, sea, place, position, north, south, east ,west, climate zones, temperate, Mediterranean , promenade</p>	<p><u>Intended outcomes</u></p> <p>locate the worlds countries using maps to focus on Europe Identify the position and significance of the equator and lines of latitude and longitude To understand geographical similarities and differences of the U.K. and Spain To describe and understand climate zones To describe and understand the human geography of a resort To explain how lives of people living in the Mediterranean would be different from their own? To use maps, atlases and globes to locate Spain and the U.K. To name the capital cities of Spain and the U.K. To use grid references to describe the position of places To locate the Mediterranean and explain why it is a popular holiday destination Collect and present data using a bar chart</p>	<p><u>Expert outcome:</u></p> <p>Answer big question</p> <p>Why do people go to Spain for their holidays?</p> <p>Use learning on climate, human features of a resort, physical features of the costa del sol and rainfall data to support your answer</p>	<p><u>Previous Learning:</u></p> <p>Children have learnt about Cleethorpes as a tourist destination in the UK. Children have learnt about the climate of their local and India in Year 2.</p> <p><u>Preparing for:</u></p> <p>Learning about climate change and climate zones in Year 5.</p> <p><u>Bespoke to our school:</u></p> <p>An opportunity to link with the local businesses to explore Spanish culture through designing a tapas menu.</p>
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<p><u>Resources and actions</u></p> <p>Speak with The Ashbourne to book tapas tasting</p> <p>Organise trip to Cleethorpes-</p>
