

Sequence Of Learning						
Place (Human Geog)	Scale (Physical Geog) Place	Scale and Place	Scale	Scale and Place	Scale (Make Links)	Scale
What makes a town and how does this compare to a village? (remember to include types of houses, sort in a venn diagram)	What features of my town can I recognise on an aerial photograph?	Can I use a key to identify human characteristics of a location on a map?	Can I identify features that are north, east, south or west of our school? (Digimaps)	How do we get there? (plan journey to the church and civic for investigation- highlight route on an existing map)	How do the human features of an area have an impact on the footfall of that location? (compare the civic to the church)	What have we found out from our investigation?

<p>Vocabulary house, bungalow, shop, park, town, village, building, features, detached, semi-detached, terrace, shops, factories, work, jobs, road, pedestrian, port, transport, station, landmark, map, plan, journey, north, south, east, west, compass, church, area, place, near, far, key, aerial photograph</p>	<p>Intended outcomes: Children will know: -What features make a town- shops, churches, pubs, schools, houses, businesses, factories etc. -How to use simple compass, directional and locational language to describe the location of features on a map. - How to use aerial photographs to recognise landmarks and basic human and physical features. -How to use field work and observational skills to explore the features of the environment surrounding the school.</p>	<p>Expert outcome: Present the data they have found from their investigation and explain what it shows and why</p>
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Previous Learning:
Children have previously learnt about their school. They've undertook studies of the school environment and the immediate area surrounding the school. In Year 1 they've been introduced to using skills such as analysing aerial photographs and reading and annotating maps.

Preparing for:
In Year 3, children will be comparing their locality to another locality (Cleethorpes) and exploring how the location of these two places impacts land use. The children will also be using this knowledge in Year 4 when they conduct a study of their local area and the River Humber.

Bespoke to our school:
Local area study to ensure children have a secure understanding of the features of their town.

Resources/ actions
Digimaps
Google Earth
Google maps **Risk assessment for church and civic**