

Sequence of learning					
Space (Physical geography)	Space	Place (Human geography)	Space	Place	Scale (Making connections)
Where is the U.K on a world map? What is a capital city? Can I name and locate the 4 countries of the U.K and their capital cities? (Re-cap compass points and include on maps)	Where is Immingham on a map of the UK? Where it is on a map and what it looks like from above. Aerial photographs	Can I recognise the natural and human features of Immingham? (Local walk) Photographs of landmarks	Where is London on a map of the UK? Where it is on a map and what it looks like from above. Aerial photographs	Can I recognise the natural and human features of London? Land marks	Where would I like to live, Immingham or London? (expert outcome)

Vocabulary

city town
 settlement busy
 capital building
 features
 population
 environment
 car traffic dirty
 river shops
 work jobs dock
 road pedestrian
 journey
 transport
 bridge tunnel
 rail landmarks
 station
 underground
 place north
 south near far

Intended outcomes:

Children will know:

Where the UK is on a globe and a world map
 Know what a capital city is
 The four countries and capital cities of the UK
 Where Immingham and London are on a map of the UK
 The difference between natural and human feature
 The natural and human features of London e.g. big ben, London eye, River Thames, Buckingham palace, London bridge, London underground
 The natural and human features of Immingham e.g. dock, civic, River Humber, Humber Bridge
 Compare satellite images of two localities (digimaps)
 Compare size of Immingham and London
 To draw conclusions and present findings in a range of forms i.e. photographs, illustrations (Expert outcome)

Expert outcome:

Use photographs and illustrations to answer the question.

Previous Learning: Children learnt to identify significant human features of their school and town in the EYFS and in Year 1. They will now build on this as they identify significant human features in the Capital city of London.

Preparing for: Year 3 learning comparing villages, towns and cities according to their population and human features. Children will understand London as a densely populated city in preparation for their History learning around the Great Fire of London later in Year 1.

Bespoke to our school: Living in a small town, far from our capital city, it is important that children build a familiarity with London, its landmarks and significant human features from a young age and begin to understand how settlements can differ from their own.