

Sequence of learning					
Space (physical)	Space (physical)	Place (human) and scale (making connections)	Space (physical)	Place (human) and scale (making connections)	Scale (making connections) and Place (human)
Recap contents and oceans  Can I locate Europe and the U.K. on a map of the world?  Re-cap structure of the Earth  Can I understand the process that forms mountains?	Can I locate the Grampian mountains on a map of the U.K? (physical maps)  Can I name and locate the tallest mountain in the U.K? (grid ref)	How do the Grampian mountains affect the human geography in that area of Scotland? (land use, tourism, settlements, temperature)	Can I locate the Alps mountains on a map of Europe? (physical maps)  Can I name and locate the countries which the alps span across? (grid ref)	How does the Alps mountain range impact the human geography in that area? (land use, tourism, settlements, temperature, natural hazards)	How does the Landscape influence the human geography of an area? (Aerial photographs)  Tourism in the alps/ Grampians

<p><b><u>Vocabulary</u></b></p> <p>mountain, mountain range, landscape, mountainous, physical map, steep, slope, valley, temperature, summit, peak, quiet, peaceful, wildlife, nature, area, hill, ridge, rocky outcrop, elevation, avalanche, land slides</p>	<p><b><u>Intended outcomes:</u></b></p> <p>To describe and understand mountains (structure of the Earth) Use maps and globes to locate mountain ranges in Europe and the U.K. (Alps, Grampians Scotland) To understand and use physical maps To understand how the environment influences people and places To know how the environment influences how people live To understand processes that form landscapes across the world To explore natural hazards and the liveability of places To understand geographical similarities and differences in the physical geography of the U.K and the European region To use latitude and longitude in grid references To use aerial photographs to compare different mountain ranges</p>	<p><b><u>Expert outcome:</u></b></p> <p>To create a critical review as a travel blogger who has visited both the Alps and the Grampian mountains in Scotland (literacy link). Actual blog on purple mash?</p>	<p><b><u>Previous Learning:</u></b></p> <p>Children have learnt about the continents and oceans in Year 2. They have also explored the Himalayan mountain range in Year 2. Children have learnt about tourist destinations in Year 2 and 3. Children have also engaged with learning about land use in Year 3 when learning about volcanoes and earlier on in Year 4 when learning about rivers.</p> <p><b><u>Preparing for:</u></b></p> <p>Learning about tourist destinations and the Rocky Mountains in Year 5.</p> <p><b><u>Bespoke to our school:</u></b></p> <p>As we live in a flat area, it is important we ensure children are prepared with a breadth of knowledge about locations that are differing to theirs.</p>
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<p><b><u>Resources and actions</u></b></p> <p>Use teaching primary geography book from Flo to support MTP. Explore purple mash blogging for expert outcome</p>
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