

Sequence of Learning					
What are our school rules?	What are my responsibilities?	What makes me unique?	Who is part of our school community?	Who is a part of our local community?	How can I help in our community?

<p><b><u>Vocabulary</u></b></p> <p>Community Rules Roles Responsibilities Local Citizens Unique</p>	<p><b><u>Intended outcomes:</u></b> <b>Children will learn:</b></p> <p>About what rules are, why they are needed, and why different rules are needed for different situations</p> <p>About the different groups they belong to</p> <p>About the different roles and responsibilities people have in their community</p> <p>To recognise the ways they are the same as, and different to, other people</p>	<p><b><u>Previous Learning:</u></b> Children have been building an understanding of the school rules and are beginning to adapt to the KS1 and KS2 behaviour and reflection policy. Children have learnt about people who help us and serve in our community as part of the Early Years Curriculum.</p> <p><b><u>Preparing for:</u></b> Taking responsibility for and understanding their behavioural choices, triggers and actions as they go through school.</p> <p><b><u>Bespoke to our school:</u></b> Understanding our school as part of a wider family of church schools. Instilling pride in their community to combat anti-social behaviour and developing early links with the church.</p>
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<p><b><u>Resources/ actions</u></b></p> <p>Reverend Julie</p> <p>Immingham food larder</p> <p>Community / school litter pick? Organising, collecting and delivering harvest festival donations? Gardening around school</p> <p>PCSO -Safety</p>
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