

Sequence of Learning					
What constitutes positive family relationships?	How can positive families differ? Different family structures (including single parents, same-sex parents, step-parents, blended families, foster parents)	How can positive families differ? Do all families live together?	How can positive families differ? Families with different cultures and religions	What sort of experiences and feelings might occur if family relationships are not working well?	What can we do if we ever feel unhappy or unsafe within our family relationships?

<p><u>Vocabulary</u></p> <p>Same-sex Step parents Co parents Blended families Foster Adopt Commitment Cultures Security Stability Family structure Positive Negative</p>	<p><u>Intended outcomes:</u></p> <ul style="list-style-type: none"> To know that people who love and care for each other can be in a committed relationship (e.g. marriage), living together, but may also live apart To know that a feature of positive family life is caring relationships; about the different ways in which people care for one another To recognise and respect that there are different types of family structure (including single parents, same-sex parents, step-parents, blended families, foster parents); that families of all types can give family members love, security and stability To recognise other shared characteristics of healthy family life, including commitment, care, spending time together; being there for each other in times of difficulty To know how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice To know about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background To listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own 	<p><u>Previous Learning:</u></p> <p>In year 3, the children looked at different types of relationships and in year 2 they have explored creating, sustaining and managing positive relationships with friends.</p> <p><u>Preparing for:</u></p> <p>Further lessons on relationships in y6 and big talk's visit on safe relationships in y5 and y6</p> <p><u>Bespoke to our school:</u></p> <p>Children living out the belief that God loves everyone and respecting diverse families. Many families consist of parents who have separated it is vital that children learn to navigate alterations to their family structure and respect and understand the concept of blended families.</p>
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<p><u>Resources/ actions</u></p> <p>Are there any appropriate books on any of the reading spines which Y4 could borrow about different types of families?</p>
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