Year 1   Autumn 1   What are the significant features of our school environment?

Sequence of Learning						
Space (Physical)	Space	Place (Human)	Space	Space and Place	Scale (Make links)	Space
Can I recognise the four points on a compass?	Can I use positional and directional language?	Can I name important features of my school?	Can I locate the important features of my school? Aerial maps	Can I recognise the location of my school in the wider community? (walk the loop around the school- reference the address of the school)	Which entrance to our school is the safest? Field work (traffic survey- front and back gates)	Can I create a map of the school grounds with a key?

Vocabulary

forest, wood, journey, building, features, address, environment, traffic, busy, quiet, clean, dirty, safe, peaceful, dangerous, litter, pond, wildlife, nature, road, pedestrian, landmarks, map, area, place, position, north, south, east, west, near, far, left, right, up, down, digital map, key.

Intended outcomes:
Children will know:
The four compass points
How to use locational and directional language
How to use aerial photographs
How to devise a map with a key
How to conduct fieldwork using observational skills
Study the geography of their school and its grounds.

Expert outcome:
Produce a map of the school with a key.

Previous Learning: Children build on their familiarity with the local map they study as part of their local walk. In Year 1, they begin to draw maps with keys and to identify physical and human features within their immediate environment.

Preparing for: Wider Geographical study of the Capital city of the UK and its human features later in Year 1.

Bespoke to our school: Research advocates building the disciplinary knowledge such as map reading, interpreting aerial photographs and identifying human and physical features in their immediate and local environment first, before broadening their horizons to the UK and beyond.

Resources/ actions
Digimaps (aerial photographs of the school)
Google Earth (aerial photographs of the school)
Compasses
Risk assessment for local walk