

Sequence of Learning					
What can make us unwell?	How do bacteria and viruses spread?	What is the impact of washing our hands? How do we wash our hands properly?	What will happen if we all wash our hands? What will happen if we don't wash our hands?	What other parts of our body do we need to keep clean? Who can help us with our personal hygiene?	What areas do we need to keep clean in our homes and at school?

<p><u>Vocabulary</u></p> <p>Hygiene Personal Care Odour Cleanliness Germs Sanitise Bacteria Virus Flu Illness/ unwell healthy</p>	<p><u>Intended outcomes:</u></p> <p>Children will learn:</p> <p>Simple hygiene routines that can stop germs from spreading</p>	<p><u>Previous Learning:</u> Building on their Early Years learning on how to look after and take care of themselves.</p> <p><u>Preparing for:</u> Year 2 unit of learning around specifically dental hygiene and further ,more in depth study of personal hygiene in Upper Key Stage Two and as they reach puberty</p> <p><u>Bespoke to our school:</u> Reducing the spread of germs to reduce anxieties surrounding the spread of Covid 19 and to combat low attendance across the school.</p>
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<p><u>Resources/ actions</u></p> <p>Kitchen staff- food hygiene</p> <p>Cleaners / School Care Taker</p> <p>Hand washing investigation with glitter</p> <p>School nurse / NHS videos to show effective handwashing technique</p>
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