

Sequence of Learning					
Why is it good to have friends?	How can I form positive friendships?	How can we solve problems within our friendships and who could help us with this?	What is bullying and how can it make someone feel? What should we do if we are being bullied?	How can we help our friends to feel good about themselves?	How can our friends help us to feel good about ourselves?

<p><u>Vocabulary</u></p> <p>Positive Relationship Emotions Friends Support Conflict Argument Resolve / Resolution Bullying Diversity / differences Bullying/ Anti- Bullying Behaviour</p>
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<p><u>Intended outcomes:</u></p> <p>Children will learn:</p> <p>About the roles different people (e.g. acquaintances, friends and relatives) play in our lives About how people make friends and what makes a good friendship About how to recognise when they or someone else feels lonely and what to do Simple strategies to resolve arguments between friends positively How to ask for help if a friendship is making them feel unhappy That bodies and feelings can be hurt by words and actions; that people can say hurtful things online About how people may feel if they experience hurtful behaviour or bullying That hurtful behaviour (offline and online) including teasing, name-calling, bullying and deliberately excluding others is not acceptable; how to report bullying; the importance of telling a trusted adult About what is kind and unkind behaviour, and how this can affect others About how to treat themselves and others with respect; how to be polite and courteous To recognise the ways in which they are the same and different to others How to listen to other people and play and work cooperatively How to talk about and share their opinions on things that matter to them</p>
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<p><u>Previous Learning:</u> Early years and Year 1 learning on recognising and labelling emotions. Anti-bullying week earlier in the year.</p> <p><u>Preparing for:</u> LKS2 learning on differentiating between different types of positive relationships.</p> <p><u>Bespoke to our school:</u> We value how children of all ages are able to independently and effectively resolve conflict in a way that echoes our core Christian values of peace and respect.</p>
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<p><u>Resources/ actions</u></p> <p>Mrs Drew</p> <p>Compass Go</p>
