Unit Title: Responsible use of drugs/ medicines Class Spring 2

Sequence of Learning					
How can immunisations and vaccinations help to prevent ill health?	When might we need medicines / drugs and who can support us if we think we do?	Why can drugs sometimes have a negative impact upon our bodies?	How can we ensure that we, and others, use medicines and drugs responsibly?	Why can some household products be dangerous and how do we know if they are?	How can we ensure that chemicals are stored safely both in home and at school?

Vocabulary

Responsible

Medicines

Drugs

Positive Negative

Symptoms

Vaccinations

Immunisations

Immunity Allergies

Toxic

Addiction

Intended outcomes:

Children will learn:

How to make informed decisions about health

How medicines, when used responsibly, contribute to health; that some diseases can be prevented by vaccinations and immunisations; how allergies can be managed

How and when to seek support, including which adults to speak to in and outside school, if they are worried about their health

About the importance of taking medicines correctly and using household products safely, (e.g. following instructions carefully)

Previous Learning: Previous unit in Spring 1 about how bacteria and viruses can cause illness.

Preparing for: Responsible use of medicines and further learning around the benefits and risks associated with drugs as part of their secondary education.

Bespoke to our school: Helping children to become positive and responsible role models within their local and global community. To know that they are valued and to look after and respect themselves in line with our Christian vision. Preparing children for "Life in all its fullness" John 10:10

Resources/ actions

Interview health and safety officers or give them recommendations

Caretaker / cleaners to speak to children about how they COSH and store chemicals

School nurse to speak to children about medicines and vaccinations