

Sequence of Learning					
What are rules and why do we need them?	Why is looking after our environment important?	How can we help to look after our environment?	What rules can we make to look after our environment?	What needs do people and other living things have?	How can we look after other living things?

**Vocabulary**

Rules  
 Responsivities  
 Environment  
 Living things  
 Local  
 Help  
 Adaptations

**Intended outcomes:**

Children will learn:

About what rules are, why they needed for different situations

How people and other living things have different needs

About things they can do to help look after their environment

**Previous Learning:**

The children have previously learnt about their community and rules in year 1, in EYFS children have learnt about people who help us and serve in our community.

**Preparing for:**

Taking responsibility for their environment and behaviour choices as they go through school. The opportunity to apply to become “Agents of Change” working as part of a Climate Change group. Studying Climate Change and how we can help in their Geography units in UKS2

**Bespoke to our school:**

Understanding our school as part of a wider family of church schools. Recognising their responsibility through the lens of Christianity as stewards of God’s Earth.

**Resources/ actions**

MRS GREN (Year 2 Science on Living things)

Link to RE, Creation and Stewardship