

Sequence of Learning					
Can recognise and give reasons for rules and laws?	Can I recognise the consequences of not adhering to the rules and laws? (PCSO)	What are human rights?	Can I recognise that there are human rights? Can I recognise that human rights are there to protect everyone?	Can I recognise the relationship between rights and responsibilities?	Can I recognise that there are shared responsibilities and that we all have to care for other people and living things? Can I show care and concern for others?

**Vocabulary**

Rules  
Law  
Consequences  
Human rights  
Relationship  
Protect  
Responsibilities  
Compassion  
Caring  
Concern

**Intended outcomes:**

Children will:

Recognise reasons for rules and laws; consequences of not adhering to rules and laws

Recognise there are human rights, that are there to protect everyone

Learn about the relationship between rights and responsibilities

Learn the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others

**Previous Learning:**

In year 1, they have learnt about our community and different rules. They have had the local PCSO in to talk about rules to follow and their rights.

**Preparing for:**

In year 5, children will be learning about the rules of law and British values.

**Bespoke to our school:**

Children will be confident enough to speak to adults about their rights or concerns they may have.

**Resources/ actions**

PCSO- come to talk about rules and laws and the importance of these, how they can protect you and consequences of not adhering to rules and laws.