

Sequence of Learning					
Why do we have rules and laws?  What are the consequences of not adhering to the rules?	What are British values and why are these important to us?	What is diversity?	What are the benefits of living in a diverse community?	How can we value diversity in our community?	What is prejudice?  Can I recognise the behaviours/actions which discriminate against others and what to do if I witness this?

<p><b><u>Vocabulary</u></b></p> <p>tolerance diversity Rules Law Consequences Human rights Relationship Protect Responsibilities Compassion Caring Concern</p>
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<p><b><u>Intended outcomes:</u></b></p> <p>Children will learn:</p> <p>To recognise reasons for rules and laws; consequences of not adhering to rules and laws</p> <p>To recognise there are human rights, that are there to protect everyone</p> <p>About diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities</p> <p>About prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced</p>
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<p><b><u>Previous Learning:</u></b></p> <p>In year 1, the children have learnt about the community and different rules.</p> <p>In year 5, they learn about the rights of the child, laws and rules.</p> <p><b><u>Preparing for:</u></b></p> <p>Knowing their rights in preparation for moving onto secondary school and beyond.</p> <p><b><u>Bespoke to our school:</u></b></p> <p>Knowing they can share concerns with an adult and knowing their rights and the rights of others.</p>
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<p><b><u>Resources/ actions</u></b></p> <p>Link with police?</p> <p>Use "Rights of the child" posters which are on display in each class- see LD if unsure</p>
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