

|   |   |  |            |                                      |
|---|---|--|------------|--------------------------------------|
| MUSIC   | Year Group  | 1  | Unit Theme | Aut 2- Toys Past and Present         |
| IDM Focus: Pulse and rhythm   |   |  |            |                                      |
| Aims/outcomes   |   |  | Assessment |                                      |
| Children will learn: <ul style="list-style-type: none"> <li>To gradually expand the pitch range by continuing with mi-so songs</li> <li>To perform copycat rhythm patterns accurately, led by the teacher</li> <li>To listen to sounds in the local school environment comparing high and low sounds</li> </ul> |   |  |            |                                      |
| Links to prior learning   |   | Links to future learning   |            | Teacher preparation required         |
| Children have been singing mi-so songs and Aut 1  |   | Preparing for performing short, repeating patterns in the next half term.            |            | Familiarise with resources and songs |
| Songs   | Suggested Listening   | Vocabulary   |            | Resources                            |
| Spiller Teddy's Welly<br>Teddy Bear<br>Soft Kitten<br>See Saw   | Toy Symphony – Haydn<br>Granny comes home from the fair – Trad<br>March of the Toy Soldiers from the Nutcracker – Tchaikovsky | Beat<br>pulse<br>speed<br>song<br>high<br>low<br>loud<br>quiet<br>Rhythm (introduce) |            | Charanga<br><br>Jolly Music          |

