				Immingham
Aims/outcomes		Assessment		
d so				
Links to prior learning			Teacher preparation	on required
and repeating after the teacher using Kodaly eventually whole songs,		independently a		ops
Suggested Listening	Vocabulary		Resources	
If I had a hammer – Pete Seeger I've been working on the Railroad – John Denver Anvil Chorus –	Pitch Beat, pulse, tempo bouncy	o, high, low, smo	oth Physical props suc	h as balls for passing games
	d so hrases independently with in ging songs based on so-mi e teacher using Kodaly Suggested Listening If I had a hammer – Pete Seeger I've been working on the Railroad – John Denver	hrases independently with increasing accuracy Links to future learning ging songs based on so-mi Preparing for singing lor e teacher using Kodaly Preparing for singing lor suggested Listening Vocabulary If I had a hammer – Pitch Beat, pulse, temper Pete Seeger bouncy I've been working on Pitch Beat, pulse, temper Denver Anvil Chorus –	tify a pitch and indicate using Kodaly hand signals d so hrases independently with increasing accuracy Links to future learning ging songs based on so-mi e teacher using Kodaly teacher using Kodaly Suggested Listening If I had a hammer – Pete Seeger I've been working on the Railroad – John Denver Anvil Chorus –	tify a pitch and indicate using Kodaly hand signals d so hrases independently with increasing accuracy <u>Links to future learning</u> <u>Links to future learning</u> <u>Links to future learning</u> <u>Links to future learning</u> <u>Preparing for singing longer phrases, and eventually whole songs, independently and in groups with accurate pitch <u>Suggested Listening</u> <u>Vocabulary</u> <u>Resources</u> <u>If I had a hammer –</u> <u>Pete Seeger</u> <u>I've been working on the Railroad – John Denver Anvil Chorus –</u></u>