

MUSIC	Year Group	1	Unit Theme	Aut 1 Singing Together
IDM Focus: Pulse				
Aims/outcomes			Assessment	
Children will learn: <ul style="list-style-type: none"> To sing soh- mi songs, chants and rhymes collectively and at the same pitch. To sing, chant and move in time with a steady pulse. To maintain a beat whilst singing and chanting. 				
Links to prior learning		Links to future learning		Teacher preparation required
Children have sung a variety of simple songs in the Early Years		Preparing for beginning to relate rhythm to pulse. Preparing to identify groups of beats (metre)		To be familiar with resources and songs listed
Songs	Suggested Listening	Vocabulary		Resources
Cobbler, cobbler Pulse is a steady beat Teddy bear, teddy bear	"Can't stop the feeling" – Justin Timberlake "Happy" – Pharrell Williams "I'll be there for you" – The Rembrandts "Rondo alla Turca – Mozart "Wellerman" – Nathan Evans	Beat pulse speed song high low loud quiet		Jolly Music Charanga

