

MUSIC	Year Group	2	Unit Theme	Aut 1 Music that makes you dance
IDM Focus: Pulse and rhythm				
Aims/outcomes			Assessment	
Children will learn: <ul style="list-style-type: none"> • Sing songs with a pitch range of do-soh • To understand that the speed of the beat can change, creating a faster or slower tempo • To mark the beat of a piece (either listening or singing) by tapping or clapping, recognising tempo as well as changes in tempo 				
Links to prior learning		Links to future learning		Teacher preparation required
In Year 1, children have performed songs and chants to a pulse. They have moved, clapped and walked in time with their own singing and with live / recorded music		Preparing for identifying groups of beats (metre) Preparing for aurally identifying a pitch and indicating using Kodaly hand signals		To be familiar with resources and songs listed
Songs	Suggested Listening	Vocabulary		Resources
Copy Cat Little Sally Water Listen, listen Bye Baby Bunting	"Can't stop the feeling" – Justin Timberlake "Conga" – Miami Sound Machine "Blue Danube Waltz" – Johann Strauss	Beat pulse tempo high low smooth bouncy		Jolly Music Charanga

	"Rochdale Coconut Dance" – Spiers and Boden		
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