

Canon Peter Hall C. E. Primary School

Since 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the Disability Discrimination Act (DDA) 1995.

This action plan also takes account of the following guidance:

- **Special Educational Needs and Disability Code of Practice 0-25 (updated May 2015) DfE/DoH**
- **Keeping Children Safe in Education 2023**
- **Children and Families Act 2014 Part 3**
- **Equality Act 2010: Equality Act 2010: Advice for Schools (updated June 2014) DfE**
- **Working Together to Safeguard Children (September 2018)**
- **Reasonable adjustments for disabled pupils (April 2015)**
- **Supporting pupils at school with medical conditions (updated December 2015)**
- **The Mental Capacity Act Code of Practice: Protecting the vulnerable (updated January 2016)**

The action plan attached sets out the proposals of Canon Peter Hall C. E. Primary School to increase access to education for disabled pupils in the three key areas identified below, as required by the planning duties in the DDA:

- Promote opportunities for disabled pupils to participate in the school curriculum;
- Develop the environment of the school to ensure that disabled pupils can take advantage of education and associated services;
- Ensure that information is provided in appropriate formats for disabled pupils so that they are not disadvantaged.

As a requirement of our specific duty in the DDA 2005 requiring schools to publish a Disability Equality Scheme, we have signed up to North East Lincolnshire Council's Equality Scheme and extended this action plan to address how the school will:

- Eliminate harassment related to a disability
- Eliminate discrimination
- Promote equality of opportunity between disabled people and other people
- Promote positive attitudes towards disabled people
- Encourage participation by disabled people in public life
- Take steps to take account of disabled people's disabilities even where that involves treating disabled people more favourably than other people.

We intend to implement the general duty by actively reviewing all of our policies, procedures and planned access improvements to remove barriers that result in greater recruitment and retention of disabled staff and greater participation of disabled pupils, disabled parents and community members.

It is also a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. The action plan also demonstrates how the school will address the priorities identified.

The action plan is to cover pupils, staff, parents and users of the school.

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