

Canon Peter Hall C of E Primary School

Disability Equality Scheme Action Plan & Access Plan

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p><u>Access to the curriculum</u></p> <p>Ensure ICT is appropriate for pupils with disabilities</p>	<p>Ensure that the use of ICT does not discriminate against individuals due to access problems (i.e. scotopic sensitivity / use of keyboard / vision difficulties, epilepsy, etc)</p>	<p>On going</p>	<p>Time</p> <p>Appropriate resources recommended by SENCO/outside agencies</p>	<p>SENCO</p> <p>IT subject leader</p> <p>Class teacher</p>	<p>SLT/Governors</p> <p>Consultation/report to Governors on outcome</p> <p>Review in light of pupils identified with difficulties</p>
<p><u>Access to the curriculum</u></p> <p>Create effective learning environment for all children</p>	<p>Engage all children in feedback about their learning through pupil voice/ pupil profiles /IEPs/Book study feedback</p>	<p>On going</p>	<p>Surveys</p> <p>Participation list</p> <p>SEN/D records</p> <p>Medical records</p> <p>IEPs</p>	<p>Subject leaders</p> <p>SLT inclusion</p> <p>Class teachers</p> <p>SENCO</p> <p>Learning Mentor</p> <p>PE subject leader</p> <p>SENCO</p> <p>SLT</p>	<p>Appropriate staff produce report when appropriate</p> <p>SLT</p>
<p><u>Access to the wider curriculum</u></p> <p>Promote access for all children</p>	<p>Continue to build on out of school hours provision (gymnastics/crafts/music etc)</p> <p>Ensure no children are excluded from activities on disability grounds, unless health and safety is a concern</p>	<p>On going</p>	<p>After School Clubs</p> <p>Sports activity registers</p> <p>Time to input data</p> <p>CPH Curriculum</p>	<p>Head of school</p> <p>Curriculum Leads</p> <p>PE subject leader</p> <p>Music lead</p> <p>SLT</p>	<p>Feedback to Governors</p> <p>Head teacher's report to governors</p>
<p><u>School premises</u></p> <p>Monitor site access to ensure that the diverse needs of pupils, parents and community users are met</p>	<p>Review school evacuation plans and make any necessary adjustments.</p> <p>Termly check on effectiveness of fire evacuation procedures to ensure they meet the needs of all</p> <p>Annual review of Fire and Safety signage</p>	<p>Termly</p>	<p>Meetings LAAT advisor</p> <p>Time to review policy and procedures</p>	<p>Head of school</p> <p>Site manager/Finance Office Manager</p>	<p>Senior Leadership Team</p> <p>Reports to the Governing Body</p>

<p><u>Attitudes</u></p> <p>Promote positive attitudes to disability</p>	<p>Review content of Curriculum to ensure that it promotes a broad understanding and positive approach to disability in its widest sense</p> <p>Ensure that achievements of children of all abilities are recognised and celebrated in equal measure</p>	<p>On going</p>	<p>Monitoring through award presentations, class teacher awards, participation in activities</p> <p>Pupil voice</p>	<p>Leadership Team</p> <p>Relevant subject leaders</p>	<p>Senior Leadership Team</p>
<p><u>Communication with parents</u></p> <p>Availability of documents in alternative formats</p>	<p>Review accessibility of letters etc for parents – hard copy and published on the website</p> <p>Ensure that staff are aware that alternative forms of communication may be needed (size, audio, other language)</p> <p>Ensure parents are made welcome and aware that if required efforts will be made to provide documentation in an accessible format</p>	<p>On going</p>	<p>Website updated</p> <p>Weekly newsletters</p> <p>Collective worship</p> <p>Pastoral support</p> <p>Compass Go</p> <p>MHFA in place for pupils</p>	<p>SLT Inclusion</p> <p>School Finance/school officer manager</p>	<p>Senior Leadership Team</p>
<p><u>Staff</u></p> <p>Promote equality of opportunity for staff</p>	<p>Monitor data in relation to recruitment, retention and professional development</p> <p>Encourage the disclosure of disability</p>	<p>On going</p>	<p>Time to develop and analyse survey</p> <p>MHFA in place for staff</p>	<p>Head of school</p> <p>SLT</p>	<p>Governing Body</p>

Reviewed September 2023 (Next Review September 2024)