

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4466
Total amount allocated for 2021/22	£19967
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17980
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17980

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	56%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 9.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Increase pupil activity during times outside of direct teaching time</p> <p>Young leaders to be trained to support the engagement of physical activity at break-times</p> <p>Provide opportunities for pupils to be active at times during lessons</p> <p>Provide pupils with a range of free after school clubs</p>	<p>Provide physically active breakfast club sessions – this supports with attendance/late arrivals</p> <p>For all Year 5 pupils to have Young Leader training to give them the skills to be able to deliver games and activities at break-times</p> <p>Member of school sports partnership – access to support with young leader training, CPD, partnership meetings, keeping up to date with latest initiatives and good practice</p> <p>Range of after schools clubs provided – free of charge, this allows all pupils to access them.</p>		£1650	<p>69% of pupils from Rec- Y6 have attend breakfast club. Older children taking on responsibility of running games and activities at breakfast club.</p> <p>All Year 5 pupils took part in young leader training delivered by external coach. 11 Year 5s volunteered for the Young Leader job, they've been timetabled one lunchtime a week and are delivering games and personal challenges to their peers on the playground. These 11 children have attended a Leadership Carousel where they learnt new games and developed their communication skills and confidence.</p>	
				Sustainability and suggested next steps:	
				<p>Breakfast club to continue next year and to continue with older children running games.</p> <p>To repeat the Young Leader program with next Years Year 5s and to maybe have some Year 6s who are role models to support with leading games on the playground.</p> <p>To continue to provide after school clubs, lunchtime clubs (choir and recorder) free of charge.</p>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>School to be a member of the school sports partnership</p> <p>Physically active after school clubs provided free of charge</p> <p>Termly events with parents to promote physical activity linked to our school vision</p> <p>New unit of PE added throughout school – Healthy lifestyles – linked to school vision and results from school health profile 2021/22 height and weight checks</p> <p>Reception class to be taught formal PE lessons.</p>	<p>Being part of the school sports partnership will enable us to access a greater number of intra school competitions, young leader training, CPD, latest initiatives</p> <p>By offering free after school clubs we are helping all children to access them and promoting the importance of being physically active</p> <p>Termly events planned in the school calendar to invite parents into school to take part in some physical activities, to show that exercising together can be fun and easy</p> <p>PE co-ordinator support from PE specialist Owen Denovan to write new Healthy lifestyles units of work</p> <p>PE lead to teach reception class once a week in preparation for them</p>	<p>£1900</p>	<p>Pupils have had opportunities to attend sporting events and competitions due to us being part of the school sports partnership. Raising self esteem and confidence, promoting resilience, determination and teamwork.</p> <p>Pupils are able to develop lots of different skills through a range of after school clubs. Because they are free, anyone can attend. 87% of pupils from Year 1 – 6 have attended an after school club this year.</p> <p>We successfully held different events through the year to help promote our school vision and the importance of being fit and active. We held a marathon challenge in the Autumn Term, parents came in and walked/ran a mile with their children, every class took part and as a school we covered 480 miles.</p>	<p>Continue to be a member of the school sports partnership next year.</p> <p>To continue to provide free after school clubs and to include all year groups.</p> <p>Positive feedback and reactions to parent sporting/physical activity events – look at continuing next year.</p> <p>Orienteering was really good and one which would be good to repeat.</p> <p>The school is now mapped out for orienteering and we have a computer program installed so that as a school we can promote that type of physical activity/map reading skills.</p> <p>For Reception to continue to have a weekly PE session, staff to be made of what the focus has been so that this can be</p>

		<p>In Spring we had an orienteering event (led by Halo orienteering) where the whole of KS2 had a taster session of orienteering and then parents were invited in to take part with their children. In the Summer term we had our 10 year LAAT celebrations where the children walked a mile a day for 10 days and on the last day parents were invited to come in and join us for the last mile. We have also held our annual sports day events where parents came to watch, this included our nursery and foundation children for the first time.</p> <p>Healthy Lifestyles unit of work designed and written for each year group to focus on stamina, determination, strength, teamwork, creativity and communication. These are all important in everyday life. We aim to engage children and inspire them to be more physically active on a daily basis.</p> <p>Reception have been exposed to PE, they know what PE is, they are used to getting changed, going into the hall and also going on the playground/field for PE. They know what PE is so</p>	<p>continued in outdoor continuous provision.</p>
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			they will be prepared for Y1.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	62%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
High quality PE lessons taught throughout school. Staff supported by PE specialist, CPD to be provided where required. School kept up to date with latest initiatives and best practise through school sports partnership/LAAT PE support.	PE specialist to teach each class (including reception) one lesson a week and class teachers teaching other lesson. Year 1 teacher to teach with PE lead for inhouse CPD. Staff audit to be done Autumn term – and followed up where necessary PE co-ordinator CPD via PE conference/LAAT PE support/School sports partnership meetings, updates Curriculum support from Owen Denovan with LTP, healthy lifestyles, teaching foundation stage	£11105	As part of the LAAT PE support, we aim to send staff on appropriate PE CPD for them. PE lead to work alongside teachers where needed. PE lead to carry out PE moderation, lesson observations, talking to pupils.
		Evidence of impact: what do pupils now know and what can they now do? What has changed?: Pupils motivated to take part in PE, inspired by PE lead who is enthusiastic about PE lessons. Reception pupils know what equipment they have in their outdoor provision and have some ideas of what to do with it. They know what PE is, they are familiar with going to the hall for PE and onto the field and playground. They have had to learn how to get themselves undressed and dressed. Pupils know and understand the importance of a healthy lifestyle and have a bit more of an understanding on how to achieve this.	

	Dance notes license bought to support with the delivery of dance lessons	£190	Pupils involved in dance lessons linked to their projects, gives context and encourages enthusiasm for dance.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils experience a range of sports and activities through our planned PE curriculum.	Equipment purchased to enhance the delivery of our inclusive sports unit (beachballs)	£95	Our LTP has been reviewed and pupils experience a wide range of sports and activities.	To get in touch with other Immingham clubs where we can promote their club by giving our pupils a taster of what they do. E.g dance club.
School to be a member of the School Sports Partnership	By being part of the partnership the school has the opportunity to send pupils to a range of intra school competitions and festivals	£1000	By having in school visits from Halo Orienteering and Immingham Wasps Ruby, we are building club links and offering pupils the chance to take part in different activities.	Continue to provide a range of after school clubs free of charge.
A range of physically active after school clubs provided free of charge	We use school staff and external coaches to run a range of after school clubs free of charge			
Bike-ability training organised for Year 5 – Summer Term	Year 5 pupils have bike- ability training where they learn to ride their bikes safely on the road		Each year group have a unit of inclusive sports, the pupils learn empathy for other people/children and children in our school with SEND feel like they	To continue to provide they extra swimming to ensure as many of our pupils leave school being able to swim.
Pupils in Year 5 and Year 6 have a term of swimming (above and beyond the compulsory national curriculum swimming taught in Year 4)				

	Year 5 and Year 6 have a terms swimming lessons as a unit of PE. This is because the majority of pupils are unable to swim when they have lessons in Year 4. As a school we feel it is an essential life skill and our pupils need to learn how to be confident and safe in and around water.	£1540	can take part in PE just as well as anyone else.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase the opportunity for pupils to take part in a range of intra and inter school competitions</p> <p>All pupils to be given the chance to experience competition, not just the most talented.</p> <p>Pupils have the opportunity to compete against themselves and improve their personal best.</p>	<p>By being a member of the School Sports partnership we will increase the number of children being able to experience as intra school competition</p> <p>By building competition into PE lessons all pupils will experience competition, this will sometimes be against themselves where they try and beat a previous score, time or distance or when playing as part</p>	£500	All KS2 classes take part in intra school competition using their coloured house teams at the end of some units of PE. E.g invasion games, inclusive sports. Pupils get to experience competition, they are learning how to win and loose gracefully. They are developing confidence, self esteem, resilience and teamwork amongst other skills.	<p>By being part of the school sports partnership this gives us free entry into a wide range of competitions, we need to attend as many competitions as this year if not more. Our aim is for every pupil to have been out of school to a sporting event.</p> <p>Aim is to increase this figure to 100% KS2 pupils attending an</p>

	<p>of a team in a game at the end of a unit</p> <p>Pupils will be encouraged to take part in personal challenges, competing against themselves when taking part in activities led by Young Leaders at break-times.</p>		<p>76% of KS2 pupils have attended an inter school competition/festival this year.</p> <p>Year 5/6 athletics team (22 pupils) took part in the schools indoor athletics competition, finished 1st in their heat and 7th overall out of 23 teams, reaching the A final.</p> <p>Year 3/4 athletics team (22 pupils) finished 2nd and qualified for the B final.</p> <p>The after school gymnastics club, children from Y3/4/5/6 (20 pupils) took part in a competition at Twist and flip gymnastics centre. Year 4 and Year 6 teams winning their group and CPH winning overall.</p> <p>36 children from Y3/4/5/6 took part in the school cross country at Weelsby Woods.</p> <p>14 children from Y5/6 (the after school netball club) took part in a schools competition, our competitive team won overall.</p> <p>16 year 3/4 and 16 year 5/6 pupils took part in the school quadkids athletics competition.</p> <p>By taking part in competitions and representing school pupils get a sense of pride and accomplishment.</p>	<p>inter school competition/festival.</p> <p>We have not attended any competitions/festivals for KS1 pupils so this is to be our aim next year.</p>
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Signed off by	
Head Teacher:	T Grove
Date:	21.07.23
Subject Leader:	Mrs K Caulfield
Date:	21.07.23
Governor:	Mrs W Prestwood
Date:	27.07.23