## The Canon Peter Hall CE Primary School Maths Vocabulary

This document sets out the recommended mathematical vocabulary under the new National Curriculum. The tables can be used to check pupils' understanding of new vocabulary introduced in EYFS and years 1-6.

The lists are intended as a guide as to what pupils should know, and are not exhaustive. Of course, key terms may be introduced earlier as a challenge for our learners, although it is also important to ensure that learning is 'new' and carries an 'element of surprise'.

It is expected that key vocabulary is displayed on 'Maths Learning Walls' and the meaning of new vocabulary is explicitly taught and revisited within lessons and is promoted through mathematical talk during lessons.

New vocabulary introduced in each year is indicated by the use of a red font.

| EYFS - NUMBER - Number and place value |  |  |  |
| :---: | :---: | :---: | :---: |
| Number <br> zero <br> number <br> one, two, three ... to twenty <br> and beyond <br> teens numbers, eleven, twelve <br> ... twenty <br> none <br> how many ...? <br> count, count (up) to, count on (from, to), count back (from, <br> to) | count in ones, twos, fives, tens is the same as <br> more, less <br> odd, even <br> few <br> pattern <br> pair | Addition and subtraction <br> add, more, and <br> make, sum, total <br> altogether <br> double <br> one more, two more ... ten more <br> how many more to make ...? <br> how many more is ... than ...? | how much more is ...? <br> take away <br> how many are left/left over? <br> how many have gone? <br> one less, two less, ten less ... <br> how many fewer is ... than ...? <br> how much less is ...? <br> difference between |
| Place value <br> ones <br> tens <br> digit <br> the same number as, as many <br> as <br> more, larger, bigger, greater <br> fewer, smaller, less <br> fewest, smallest, least <br> most, biggest, largest, greatest <br> one more, ten more | ```one less, ten less compare order size first, second, third... twentieth last, last but one before, after next between``` | ```Multiplication and division sharing doubling halving number patterns``` |  |
| Estimating guess how many ...? estimate nearly | close to about the same as just over, just under too many, too few enough, not enough | Fractions <br> parts of a whole half quarter |  |


| EYFS - MEASUREMENT |  |  |
| :---: | :---: | :---: |
| measure too much, too little <br> size too many, too few <br> compare nearly, close to, about the <br> guess, estimate same as <br> enough, not enough just over, just under | Capacity and volume full empty <br> half full <br> holds <br> container |  |
| Length <br> metre <br> length, height, width, depth <br> long, short, tall <br> high, low <br> wide, narrow <br> thick, thin <br> longer, shorter, taller, higher ... and so on longest, shortest, tallest, highest ... and so on far, near, close | Time <br> time days of the week, Monday, <br> Tuesday ... <br> day, week <br> birthday, holiday <br> morning, afternoon, evening, <br> night <br> bedtime, dinner time, playtime <br> today, yesterday, tomorrow <br> before, after | next, last <br> now, soon, early, late <br> quick, quicker, quickest, <br> quickly <br> slow, slower, slowest, slowly <br> old, older, oldest <br> new, newer, newest <br> takes longer, takes less time <br> hour, o'clock <br> clock, watch, hands <br> calendar <br> in a minute |
| Weight <br> weigh, weighs, balances heavy, light heavier than, lighter than heaviest, lightest scales | Money <br> money <br> coin <br> penny, pence, pound <br> price, cost <br> buy, sell <br> spend, spent <br> pay |  |


| EYFS - GEOMETRY |  |  |
| :---: | :---: | :---: |
| ```2-D shape corner, side rectangle (including square) circle triangle``` | 3-D shape <br> face, edge, vertex, vertices <br> cube <br> pyramid <br> sphere <br> cone |  |
| Properties of shape <br> shape, pattern <br> flat <br> curved, straight <br> round <br> hollow, solid <br> sort <br> make, build, draw <br> size <br> bigger, larger, smaller <br> symmetrical <br> pattern, repeating pattern <br> match <br> small, sharp, pointy, arch triangular rectangular, circular | Position and direction position over, under above, below top, bottom, side on, in outside, inside around in front, behind front, back beside, next to opposite apart between middle, edge corner | direction <br> left, right <br> up, down <br> forwards, backwards, sideways <br> across <br> next to, close, near, far <br> along <br> through <br> to, from, towards, away from <br> movement <br> slide <br> roll <br> turn <br> stretch, bend <br> whole turn, half turn |


| EYFS - STATISTICS | EYFS - GENERAL |
| :---: | :---: |
| count, sort group, set list | pattern <br> puzzle <br> what could we try next? <br> how did you work it out? <br> recognise <br> describe <br> draw <br> compare <br> sort <br> numeral, equal, number bond |
| EYFS - OTHER LANGUAGE + GESTURES | EYFS - mastering number |
| ```'I can see...' 'all at once...' altogether = large circle bunny ears wands = counting arm tag = touch count``` | subitise <br> arranged <br> recognise <br> identifies <br> whole parts <br> quantity <br> change <br> same/different <br> combining <br> moving <br> tagging <br> 'stopping number' <br> sets <br> equal |


| Year 1 - NUMBER - Number and place value |  |  |  |
| :---: | :---: | :---: | :---: |
| Number <br> number <br> numeral <br> zero <br> one, two, three ... twenty <br> teens numbers, eleven, twelve <br> ... twenty <br> twenty-one, twenty-two ... one <br> hundred <br> none <br> how many ...? <br> count, count (up) to, count on (from, to), count back (from, <br> to) <br> forwards <br> backwards | count in ones, twos, fives, tens equal to equivalent to is the same as more, less <br> most, least <br> many <br> odd, even <br> multiple of <br> few <br> pattern <br> pair | Addition and subtraction <br> addition <br> add, more, and <br> make, sum, total <br> altogether <br> double <br> near double <br> half, halve <br> one more, two more ... ten more <br> how many more to make ...? <br> how many more is ... than ...? <br> how much more is ...? | subtract <br> take away how many are left/left over? how many have gone? one less, two less, ten less ... how many fewer is ... than ...? how much less is ...? difference between equals is the same as number bonds/pairs missing number |
| Place value <br> ones <br> tens <br> digit <br> the same number as, as many <br> as <br> more, larger, bigger, greater <br> fewer, smaller, less <br> fewest, smallest, least <br> most, biggest, largest, greatest <br> one more, ten more <br> one less, ten less <br> equal to | ```one more, ten more one less, ten less compare order size first, second, third... twentieth last, last but one before, after next between half-way between above, below``` | ```Multiplication and division multiplication multiply multiplied by multiple division dividing grouping sharing doubling halving array number patterns``` |  |
| Estimating <br> guess <br> how many ...? <br> estimate <br> nearly <br> roughly <br> close to <br> about the same as <br> just over, just under <br> too many, too few <br> enough, not enough |  | Fractions <br> fraction equal part equal grouping equal sharing parts of a whole half one of two equal parts quarter one of four equal parts |  |


| Year 1 - MEASUREMENT |  |  |
| :---: | :---: | :---: |
| measure <br> measurement <br> size <br> compare <br> guess, estimate <br> enough, not enough <br> too much, too little <br> too many, too few <br> nearly, close to, about the same as <br> roughly <br> just over, just under | Capacity and volume <br> litre, half litre <br> capacity <br> volume <br> full <br> empty <br> more than <br> less than <br> half full <br> quarter full <br> holds <br> container |  |
| ```Length centimetre, metre length, height, width, depth long, short, tall high, low wide, narrow thick, thin longer, shorter, taller, higher ... and so on longest, shortest, tallest, highest ... and so on far, near, close ruler``` | ```Time time days of the week, Monday, Tuesday ... months of the year (January, February ...) seasons: spring, summer, autumn, winter day, week, weekend, month, year birthday, holiday``` | quick, quicker, quickest, quickly <br> slow, slower, slowest, slowly <br> old, older, oldest <br> new, newer, newest <br> takes longer, takes less time <br> how long ago? <br> how long will it be to ...? <br> how long will it take to ...? <br> how often? |


| metre stick | morning, afternoon, evening, <br> night <br> bedtime, dinner time, playtime <br> today, yesterday, tomorrow <br> before, after <br> earlier, later <br> next, first, last <br> midnight <br> date <br> now, soon, early, late | always, never, often, <br> sometimes <br> usually <br> once, twice <br> hour, o'clock, half past, quarter <br> past, quarter to <br> clock, clock face, watch, hands <br> hour hand, minute hand <br> hours, minutes |
| :--- | :--- | :--- |
| Weight <br> kilogram, half kilogram <br> weigh, weighs, balances <br> heavy, light <br> heavier than, lighter than <br> heaviest, lightest <br> scales | Money <br> money <br> coin <br> penny, pence, pound <br> price, cost <br> buy, sell <br> spend, spent <br> pay | change <br> dear, costs more <br> cheap, costs less, cheaper <br> costs the same as <br> how much ...? <br> how many ...? <br> total |


| Year 1-GEOMETRY |  |  |
| :---: | :---: | :---: |
| ```2-D shape corner, side point, pointed rectangle (including square) circle triangle``` | 3-D shape <br> face, edge, vertex, vertices <br> cube, cuboid <br> pyramid <br> sphere <br> cone <br> cylinder |  |
| ```Properties of shape shape, pattern flat curved, straight round hollow, solid sort make, build, draw size bigger, larger, smaller symmetry, symmetrical, symmetrical pattern pattern, repeating pattern match``` | Position and direction position <br> over, under, underneath above, below top, bottom, side on, in outside, inside around in front, behind front, back beside, next to opposite apart between middle, edge centre corner | direction <br> journey <br> left, right <br> up, down <br> forwards, backwards, sideways <br> across <br> next to, close, near, far <br> along <br> through <br> to, from, towards, away from <br> movement <br> slide <br> roll <br> turn <br> stretch, bend <br> whole turn, half turn, quarter <br> turn, three-quarter turn |


| Year 1 - STATISTICS | Year 1 - GENERAL |
| :--- | :--- |
| count, sort, vote | pattern |
| group, set | puzzle |
| list, table | problem, problem solving <br> mental, mentally <br> what could we try next? <br> how did you work it out? <br> explain your thinking <br> recognise <br> describe <br> draw <br> compare <br> sort |


| Year 2 - NUMBER - Number and place value |  |  |  |
| :---: | :---: | :---: | :---: |
| Number <br> number <br> numeral <br> zero <br> one, two, three ... twenty <br> teens numbers, eleven, twelve <br> ... twenty <br> twenty-one, twenty-two ... one <br> hundred, two hundred ... one <br> thousand <br> none <br> how many ...? <br> count, count (up) to, count on (from, to), count back (from, <br> to) <br> forwards <br> backwards <br> count in ones, twos, fives, tens, threes, fours and so on equal to equivalent to | is the same as more, less most, least <br> tally <br> many <br> odd, even <br> multiple of <br> sequence <br> continue <br> predict <br> few <br> pattern <br> pair, rule <br> > greater than <br> < less than | Place value <br> ones <br> tens, hundreds <br> digit <br> one-, two- or three-digit <br> number <br> place, place value <br> stands for, represents <br> exchange <br> the same number as, as many <br> as <br> more, larger, bigger, greater <br> fewer, smaller, less <br> fewest, smallest, least <br> most, biggest, largest, greatest <br> one more, ten more | ```one less, ten less equal to compare order size first, second, third ... twentieth twenty-first, twenty-second ... last, last but one before, after next between halfway between above, below``` |
| Addition and subtraction addition add, more, and make, sum, total altogether double near double half, halve one more, two more ... ten more ... one hundred more how many more to make ...? how many more is ... than ...? how much more is ...? | subtract <br> take away how many are left/left over? how many have gone? one less, two less, ten less ... one hundred less how many fewer is ... than ...? how much less is ...? <br> difference between equals is the same as number bonds/pairs/facts tens boundary | ```Multiplication and division multiplication multiply multiplied by multiple groups of times once, twice, three times ... ten times repeated addition division dividing, divide, divided by, divided into grouping``` | sharing, share, share equally left, left over one each, two each, three each ... ten each group in pairs, threes ... tens equal groups of doubling halving array row, column number patterns multiplication table multiplication fact, division fact |
| Estimating <br> guess <br> how many ...? <br> estimate <br> nearly <br> roughly <br> close to <br> about the same as <br> just over, just under <br> exact, exactly <br> too many, too few <br> enough, not enough |  | ```Fractions fraction equivalent fraction mixed number numerator, denominator equal part equal grouping equal sharing parts of a whole half, two halves one of two equal parts quarter, two quarters, three qua one of four equal parts one third, two thirds one of three equal parts``` |  |


| Year 2 - MEASUREMENT | enough, not enough <br> too much, too little <br> too many, too few <br> measure <br> measurement <br> compare <br> measuring scale <br> guess, estimate | Length <br> same as <br> roughly <br> just over, just under | length, height, width, depth <br> long, short, tall <br> high, low <br> wide, narrow |
| :--- | :--- | :--- | :--- |
| Weight <br> kilogram, half kilogram, gram <br> weigh, weighs, balances | thick, thin <br> longer, shorter, taller, higher ... <br> and so on <br> longest, shortest, tallest, <br> highest ... and so on <br> far, further, furthest, near, <br> close <br> ruler <br> metre stick, tape measure |  |  |


| heavy, light <br> heavier than, lighter than <br> heaviest, lightest <br> scales | volume <br> full <br> empty |
| :--- | :--- | :--- |
| more than |  |
| less than |  |, | half full |
| :--- |
| quarter full |
| holds, contains |
| container |,


| Year 2-GEOMETRY |  |  |  |
| :---: | :---: | :---: | :---: |
| Properties of shape shape, pattern flat |  | Position and direction |  |
|  |  | position | up, down |
| curved, straight |  | over, under, underneath | higher, lower |
| round |  | above, below | forwards, backwards, sideways |
| hollow, solid sort |  | top, bottom, side | across |
|  |  | on, in | next to, close, near, far |
| make, build, draw |  | outside, inside | along |
| surfacesize |  | around | through |
|  |  | in front, behind | to, from, towards, away from |
| bigger, larger, smaller |  | front, back | clockwise, anticlockwise |
| symmetry, symmetrical, symmetrical pattern |  | beside, next to | movement |
| line symmetry |  | opposite | slide |
| pattern, repeating pattern |  | apart |  |
| match |  | between | turn |
|  |  | middle, edge | stretch, bend |
|  |  | centre | whole turn, half turn, quarter |
|  |  | corner | turn, three-quarter turn |
|  |  | direction | right angle |
|  |  | journey, route | straight line |
|  |  | left, right |  |
| 2-D shape | triangle, triangular | 3-D shape | sphere |
| corner, side | pentagon | face, edge, vertex, vertices | cone |
| point, pointed | hexagon | cube, cuboid | cylinder |
| rectangle (including square), | octagon | pyramid |  |
| rectangular |  |  |  |
| circle, circular |  |  |  |


| Year 2 - STATISTICS |  | Year-2 GENERAL |  |
| :--- | :--- | :--- | :--- |
| count, tally, sort, vote | list, table | pattern | puzzle |
| graph, block graph, pictogram | label, title | describe the rule |  |
| represent | most popular, most common |  |  |
| group, set | least popular, least common | problem, problem solving <br> mental, mentally <br> lenat | recognise <br> describe <br> draw |


|  |  | how did you work it out? <br> show how you ... <br> explain your thinking <br> explain your method <br> describe the pattern | compare <br> sort <br> mental calculation <br> written calculation |
| :--- | :--- | :--- | :--- |


| Year 3 - NUMBER - Number and place value |  |  |  |
| :---: | :---: | :---: | :---: |
| Number <br> number <br> numeral <br> zero <br> one, two, three ... twenty <br> teens numbers, eleven, twelve <br> ... twenty <br> twenty-one, twenty-two ... one <br> hundred, two hundred ... one <br> thousand <br> none <br> how many ...? <br> count, count (up) to, count on (from, to), count back (from, <br> to) <br> forwards <br> backwards <br> count in ones, twos, fives, tens, threes, <br> fours, eights, fifties and so on to hundreds | ```equal to equivalent to is the same as more, less most, least tally many odd, even multiple of, factor of sequence continue predict few pattern pair, rule relationship \(>\) greater than < less than Roman numerals``` | Place value <br> ones <br> tens, hundreds <br> digit <br> one-, two- or three-digit <br> number <br> place, place value <br> stands for, represents <br> exchange <br> the same number as, as many <br> as <br> more, larger, bigger, greater <br> fewer, smaller, less <br> fewest, smallest, least <br> most, biggest, largest, greatest <br> one more, ten more, one <br> hundred more | one less, ten less, one hundred less <br> equal to <br> compare <br> order <br> size <br> first, second, third ... twentieth twenty-first, twenty-second ... last, last but one before, after <br> next <br> between <br> halfway between <br> above, below |
| Estimating <br> guess <br> how many ...? <br> estimate <br> nearly <br> roughly <br> close to <br> approximate, approximately <br> about the same as <br> just over, just under <br> exact, exactly <br> too many, too few <br> enough, not enough <br> round, nearest, round to the nea <br> hundred <br> round up, round down | t ten, | ```Fractions fraction equivalent fraction mixed number numerator, denominator equal part equal grouping equal sharing parts of a whole half, two halves one of two equal parts quarter, two quarters, three quarters one of four equal parts one third, two thirds one of three equal parts sixths, sevenths, eighths, tenths ...``` |  |
| Addition and subtraction addition add, more, and make, sum, total altogether double near double half, halve one more, two more ... ten more ... one hundred more how many more to make ...? how many more is ... than ...? how much more is ...? subtract | take away how many are left/left over? how many have gone? one less, two less, ten less ... one hundred less how many fewer is ... than ...? how much less is ...? difference between equals is the same as number bonds/pairs/facts missing number tens boundary, hundreds boundary | ```Multiplication and division multiplication multiply multiplied by multiple, factor groups of times product once, twice, three times ... ten times repeated addition division dividing, divide, divided by, divided into left, left over, remainder``` | grouping <br> sharing, share, share equally one each, two each, three each ... ten each group in pairs, threes ... tens equal groups of doubling halving array row, column number patterns multiplication table multiplication fact, division fact |


| Year 3 - MEASUREMENT | Length |
| :--- | :--- |
| measure | millimetre, centimetre, metre, kilometre, mile |
| measurement | length, height, width, depth |
| size | long, short, tall |
| compare | high, low |
| measuring scale, division | wide, narrow |
| guess, estimate | thick, thin |
| enough, not enough |  |


| too much, too little <br> too many, too few <br> nearly, close to, about the same as, approximately <br> roughly <br> just over, just under |  | longer, shorter, taller, higher ... and so on longest, shortest, tallest, highest ... and so on far, further, furthest, near, close distance apart ... between ... to ... from perimeter ruler metre stick, tape measure |
| :---: | :---: | :---: |
| ```Time time days of the week, Monday, Tuesday ... months of the year (January, February ...) seasons: spring, summer, autumn, winter day, week, weekend, fortnight, month, year, century birthday, holiday morning, afternoon, evening, night bedtime, dinner time, playtime today, yesterday, tomorrow before, after earlier, later next, first, last midnight calendar, date now, soon, early, late, earliest, latest quick, quicker, quickest, quickly slow, slower, slowest, slowly old, older, oldest``` | new, newer, newest <br> takes longer, takes less time <br> how long ago? <br> how long will it be to ...? <br> how long will it take to ...? <br> how often? <br> always, never, often, <br> sometimes <br> usually <br> once, twice <br> hour, o'clock, half past, quarter <br> past, quarter to <br> 5, 10, 15 ... minutes past <br> a.m., p.m. <br> clock, clock face, watch, hands | ```Money money coin penny, pence, pound price, cost buy, bought, sell, sold spend, spent pay change dear, costs more cheap, costs less, cheaper costs the same as how much ...? how many ...? total``` |
|  | digital/analogue clock/watch, timer hour hand, minute hand hours, minutes, seconds Roman numerals 12-hour clock time, 24-hour clock time | Temperature temperature degree centigrade |
| Weight <br> kilogram, half kilogram, gram weigh, weighs, balances heavy, light heavier than, lighter than heaviest, lightest scales |  | Capacity and volume litre, half litre, millilitre capacity volume full empty more than less than half full quarter full holds, contains container |


| Year 3 - GEOMETRY |  |  |
| :---: | :---: | :---: |
| Properties of shape <br> shape, pattern <br> flat <br> curved, straight <br> round <br> hollow, solid <br> sort <br> make, build, draw <br> perimeter <br> surface <br> size <br> bigger, larger, smaller <br> symmetry, symmetrical, symmetrical pattern <br> line symmetry <br> pattern, repeating pattern <br> match | Position and direction <br> position <br> over, under, underneath <br> above, below <br> top, bottom, side <br> on, in <br> outside, inside <br> around <br> in front, behind <br> front, back <br> beside, next to <br> opposite <br> apart <br> between <br> middle, edge <br> centre <br> corner <br> direction <br> journey, route <br> left, right <br> up, down <br> higher, lower | ```forwards, backwards, sideways across next to, close, near, far along through to, from, towards, away from clockwise, anticlockwise compass point north, south, east, west, N, S, E,W horizontal, vertical, diagonal movement slide roll turn stretch, bend whole turn, half turn, quarter turn, three-quarter turn angle ... is a greater/smaller angle than right angle``` |


|  |  |  | $\begin{array}{l}\text { acute angle } \\ \text { obtuse angle } \\ \text { straight line }\end{array}$ |
| :--- | :--- | :--- | :--- |
| $\begin{array}{l}\text { 2-D shape } \\ \text { corner, side } \\ \text { point, pointed } \\ \text { rectangle (including square), } \\ \text { rectangular } \\ \text { circle, circular } \\ \text { triangle, triangular }\end{array}$ | $\begin{array}{l}\text { pentagon, pentagonal } \\ \text { hexagon, hexagonal } \\ \text { octagon, octagonal } \\ \text { quadrilateral } \\ \text { right-angled } \\ \text { parallel, perpendicular }\end{array}$ | $\begin{array}{l}\text { 3-D shape } \\ \text { face, edge, vertex, vertices } \\ \text { cube, cuboid } \\ \text { pyramid }\end{array}$ | $\begin{array}{l}\text { sphere, hemisphere } \\ \text { cone } \\ \text { cylinder }\end{array}$ |
| prism, triangular prism |  |  |  |$]$.


| Year 3 - STATISTICS | Year 3 - GENERAL |  |
| :--- | :--- | :--- |
| count, tally, sort, vote | pattern | investigate |
| graph, block graph, pictogram | puzzle | recognise |
| represent | problem, problem-solving | describe |
| group, set | mental, mentally | draw |
| list, table, chart, bar chart, frequency table | what could we try next? | compare |
| Carroll diagram, Venn diagram | how did you work it out? | sort |
| label, title, axis, axes | show how you ... | greatest value, least value |
| diagram | explain your thinking | mental calculation |
| most popular, most common | explain your method | written calculation |
| least popular, least common | describe the pattern | statement |
|  | describe the rule |  |


| Year 4 - NUMBER - Number and place value |  |  |  |
| :---: | :---: | :---: | :---: |
| Number and place value <br> Number <br> number <br> numeral <br> zero <br> one, two, three ... twenty <br> teens numbers, eleven, twelve <br> ... twenty <br> twenty-one, twenty-two ... one <br> hundred, two hundred ... one <br> thousand ... ten thousand, <br> hundred thousand, million <br> none <br> how many ...? <br> count, count (up) to, count on (from, to), <br> count back (from, to) <br> forwards <br> backwards <br> count in ones, twos, fives, tens, threes, fours, eights, fifties, sixes, sevens, nines, twenty-fives and so on to | hundreds, <br> thousands <br> equal to <br> equivalent to <br> is the same as more, less <br> most, least <br> tally <br> many <br> odd, even <br> multiple of, factor of <br> sequence <br> continue <br> predict <br> few <br> pattern <br> pair, rule <br> relationship <br> next, consecutive <br> $>$ greater than <br> < less than <br> Roman numerals <br> integer, positive, negative <br> above/below zero, minus <br> negative numbers | Place value <br> ones <br> tens, hundreds <br> digit <br> one-, two- or three-digit <br> number <br> place, place value <br> stands for, represents <br> exchange <br> the same number as, as many <br> as <br> more, larger, bigger, greater <br> fewer, smaller, less <br> fewest, smallest, least <br> most, biggest, largest, greatest <br> one more, ten more, one <br> hundred more, one thousand more | one less, ten less, one hundred less, one thousand less equal to <br> compare <br> order <br> size <br> first, second, third ... twentieth twenty-first, twenty-second ... last, last but on before, after next between halfway between above, below |
| Addition and subtraction <br> addition <br> add, more, and <br> make, sum, total <br> altogether <br> double <br> near double <br> half, halve <br> one more, two more... ten more... one hundred more how many more to make ...? <br> how many more is ... than ...? <br> how much more is ...? <br> subtract | take away <br> how many are left/left over? how many have gone? one less, two less, ten less ... one hundred less how many fewer is ... than ...? how much less is ...? difference between equals is the same as number bonds/pairs/facts missing number tens boundary, hundreds boundary inverse | ```Multiplication and division multiplication multiply multiplied by multiple, factor groups of times product once, twice, three times ... ten times repeated addition division dividing, divide, divided by, divided into left, left over, remainder grouping``` | sharing, share, share equally one each, two each, three each ... ten each group in pairs, threes ... tens equal groups of doubling halving array row, column number patterns multiplication table multiplication fact, division fact inverse square, squared cube, cubed |
| Estimating <br> guess <br> how many <br> estimate <br> nearly <br> roughly <br> close to <br> approximate, approximately <br> about the same as <br> just over, just under <br> exact, exactly <br> too many, too few <br> enough, not enough <br> round, nearest, round to the ne <br> round up, round down | st ten, hundred, thousand | Fractions (including decimals) <br> fraction <br> equivalent fraction <br> mixed number <br> numerator, denominator <br> equal part <br> equal grouping <br> equal sharing <br> parts of a whole | half, two halves one of two equal parts quarter, two quarters, three quarters one of four equal parts one third, two thirds one of three equal parts sixths, sevenths, eighths, tenths ...hundredths decimal, decimal fraction, decimal point, decimal place, decimal equivalent proportion |


| Year 4 - MEASUREMENT | guess, estimate | Length <br> millimetre, centimetre, metre,, | longest, shortest, tallest, <br> highest $\ldots$ and so on <br> far, further, furthest, near, <br> measure <br> measurement <br> size |
| :--- | :--- | :--- | :--- |
| compare |  |  |  |


| unit, standard unit metric unit measuring scale, division | nearly, close to, about the same as, approximately roughly just over, just under | length, height, width, depth, breadth long, short, tall high, low wide, narrow thick, thin longer, shorter, taller, higher ... and so on | distance apart ... between ... to ... from <br> edge, perimeter <br> area, covers <br> square centimetre ( $\mathrm{cm}^{2}$ ) <br> ruler <br> metre stick, tape measure |
| :---: | :---: | :---: | :---: |
| Weight <br> mass: big, bigger, small, smaller weight: heavy/light, heavier/ligh kilogram, half kilogram, gram weigh, weighs, balances heavy, light heavier than, lighter than heaviest, lightest scales | , heaviest/lightest | Capacity and volume <br> litre, half litre, millilitre <br> capacity <br> volume <br> full <br> empty <br> more than <br> less than <br> half full <br> quarter full <br> holds, contains <br> container, measuring cylinder |  |
| Temperature temperature degree centigrade |  | ```Time time days of the week, Monday, Tuesday ...``` | old, older, oldest new, newer, newest takes longer, takes less time how long ago? |
| Money <br> money <br> coin <br> penny, pence, pound <br> price, cost <br> buy, bought, sell, sold <br> spend, spent <br> pay <br> change <br> dear, costs more <br> cheap, costs less, cheaper <br> costs the same as <br> how much ...? <br> how many ...? <br> total |  | months of the year (January, <br> February ...) <br> seasons: spring, summer, <br> autumn, winter <br> day, week, weekend, fortnight, <br> month, year, leap year, <br> century, millennium <br> birthday, holiday <br> morning, afternoon, evening, <br> night <br> bedtime, dinner time, playtime <br> today, yesterday, tomorrow <br> before, after <br> earlier, later <br> next, first, last <br> noon, midnight <br> calendar, date, date of birth <br> now, soon, early, late, earliest, <br> latest <br> quick, quicker, quickest, <br> quickly <br> slow, slower, slowest, slowly | how long will it be to ...? <br> how long will it take to ...? <br> how often? <br> always, never, often, <br> sometimes <br> usually <br> once, twice <br> hour, o'clock, half past, quarter <br> past, quarter to5, 10, 15 ... <br> minutes past <br> a.m., p.m. <br> clock, clock face, watch, hands <br> digital/analogue clock/watch, timer <br> hour hand, minute hand <br> hours, minutes, seconds <br> timetable, arrive, depart <br> Roman numerals <br> 12 -hour clock time, 24 -hour <br> clock time |


| Year 4-GEOMETRY |  |  |
| :---: | :---: | :---: |
| ```Properties of shape shape, pattern flat, line curved, straight round hollow, solid sort make, build, construct, draw, sketch perimeter centre surface angle, right-angled base, square-based size bigger, larger, smaller symmetry, symmetrical, symmetrical pattern line symmetry reflect, reflection pattern, repeating pattern match``` | Position and direction position over, under, underneath above, below top, bottom, side on, in outside, inside around in front, behind front, back beside, next to opposite apart between middle, edge centre corner direction journey, route left, right | to, from, towards, away from clockwise, anticlockwise compass point north, south, east, west, N, S, E, W <br> north-east, north-west, southeast, south-west, NE, NW, SE, SW <br> horizontal, vertical, diagonal translate, translation movement slide roll turn stretch, bend whole turn, half turn, quarter turn, three-quarter turn rotate, rotation angle, is a greater/smaller angle than |


| regular, irregular |  | ```up, down higher, lower forwards, backwards, sideways across next to, close, near, far along through``` | ```degree \\ right angle \\ acute angle \\ obtuse angle \\ reflection \\ straight line \\ ruler, set square \\ angle measurer, compass``` |
| :---: | :---: | :---: | :---: |
| 2-D shape <br> 2-D, two-dimensional <br> corner, side <br> point, pointed <br> rectangle (including square), <br> rectangular, oblong <br> rectilinear <br> circle, circular <br> triangle, triangular <br> equilateral triangle, isosceles <br> triangle, scalene triangle | pentagon, pentagonal hexagon, hexagonal heptagon <br> octagon, octagonal quadrilateral parallelogram, rhombus, trapezium polygon right-angled parallel, perpendicular | 3-D shape <br> 3-D, three-dimensional face, edge, vertex, vertices <br> cube, cuboid <br> pyramid <br> sphere, hemisphere, spherical <br> cone <br> cylinder, cylindrical <br> prism, triangular prism <br> tetrahedron, polyhedron |  |


| Year 4 - STATISTICS | Year 4 - GENERAL |  |
| :--- | :--- | :--- |
| count, tally, sort, vote | pattern | recognise |
| survey, questionnaire, data | puzzle | describe |
| graph, block graph, pictogram | problem, problem solving | draw |
| represent | mental, mentally | compare |
| group, set | how did you work it out? | sort |
| list, table, chart, bar chart, frequency table | greatest value, least value |  |
| Carroll diagram, Venn diagram | show how you ... | mental calculation |
| label, title, axis, axes | explain your thinking | written calculation |
| diagram | explain your method <br> most popular, most common <br> least popular, least common the pattern | statement <br> justify <br> make a statement |


| Year 5 - NUMBER - Number and place value |  |  |  |
| :---: | :---: | :---: | :---: |
| Number <br> number <br> numeral <br> zero <br> one, two, three ... twenty <br> teens numbers, eleven, twelve <br> ... twenty <br> twenty-one, twenty-two ... one <br> hundred, two hundred ... one <br> thousand ... ten thousand, <br> hundred thousand, million <br> none <br> how many ...? <br> count, count (up) to, count on (from, to), count back (from, <br> to) <br> forwards <br> backwards <br> count in ones, twos, fives, tens, threes, fours, eights, fifties, sixes, sevens, nines, twenty-fives and so on to hundreds, thousands <br> equal to <br> equivalent to <br> is the same as | ```more, less most, least tally many odd, even multiple of, factor of factor pair sequence continue predict few pattern pair, rule relationship next, consecutive \(>\) greater than < less than \(\geq\) greater than or equal to \(\leq\) less than or equal to Roman numerals integer, positive, negative above/below zero, minus negative numbers formula divisibility square number prime number ascending/descending order``` | Place value <br> ones <br> tens, hundreds <br> digit <br> one-, two- or three-digit number <br> place, place value <br> stands for, represents <br> exchange <br> the same number as, as many as <br> more, larger, bigger, greater <br> fewer, smaller, less <br> fewest, smallest, least <br> most, biggest, largest, greatest <br> one more, ten more, one hundred more, one thousand more <br> one less, ten less, one hundred less, one thousand less <br> equal to <br> compare <br> order <br> size <br> first, second, third ... twentieth <br> twenty-first, twenty-second ... <br> last, last but one <br> before, after <br> next <br> between <br> halfway between <br> above, below |  |
| Addition and subtraction <br> addition <br> add, more, and <br> make, sum, total <br> altogether <br> double <br> near double <br> half, halve <br> one more, two more ... ten more ... one hundred more how many more to make ...? <br> how many more is ... than ...? <br> how much more is ...? <br> subtract | take away how many are left/left over? how many have gone? one less, two less, ten less ... one hundred less how many fewer is ... than ...? how much less is ...? difference between equals is the same as number bonds/pairs/facts missing number tens boundary, hundreds boundary, ones boundary, tenths boundary inverse | ```Multiplication and division multiplication multiply multiplied by multiple, factor groups of times product once, twice, three times ... ten times repeated addition division dividing, divide, divided by, divided into left, left over, remainder grouping``` | sharing, share, share equally one each, two each, three each ... ten each <br> group in pairs, threes ... tens equal groups of doubling <br> halving <br> array <br> row, column <br> number patterns <br> multiplication table <br> multiplication fact, division <br> fact <br> inverse <br> square, squared <br> cube, cubed |
| ```Estimating guess how many ...? estimate nearly roughly close to approximate, approximately about the same as just over, just under exact, exactly too many, too few enough, not enough round, nearest, round to the nea thousand round up, round down``` | ten, hundred, thousand, ten | ```Fractions (including decimals and percentages) fraction, proper/improper fraction equivalent fraction mixed number numerator, denominator equivalent, reduced to, cancel equal part equal grouping equal sharing parts of a whole half, two halves``` | one of two equal parts quarter, two quarters, three quarters one of four equal parts one third, two thirds one of three equal parts sixths, sevenths, eighths, tenths ... <br> hundredths, thousandths decimal, decimal fraction, decimal point, decimal place, decimal equivalent proportion, in every, for every percentage, per cent, \% |


| Year 5-MEASUREMENT |  |  |
| :---: | :---: | :---: |
| ```measure measurement size compare unit, standard unit metric unit, imperial unit measuring scale, division guess, estimate enough, not enough too much, too little too many, too few nearly, close to, about the same as, approximately roughly just over, just under``` | Length <br> millimetre, centimetre, metre, <br> kilometre, mile <br> length, height, width, depth, <br> breadth <br> long, short, tall <br> high, low <br> wide, narrow <br> thick, thin <br> longer, shorter, taller, higher ... <br> and so on | ```longest, shortest, tallest, highest ... and so on far, further, furthest, near, close distance apart ... between ... to ... from edge, perimeter area, covers square centimetre ( \(\mathrm{cm}^{2}\) ), square metre ( \(\mathrm{m}^{2}\) ), square millimetre ( \(\mathrm{mm}^{2}\) ) ruler metre stick, tape measure``` |
| Weight <br> mass: big, bigger, small, smaller <br> weight: heavy/light, heavier/lighter, heaviest/lightest <br> kilogram, half kilogram, gram <br> weigh, weighs, balances <br> heavy, light <br> heavier than, lighter than <br> heaviest, lightest <br> scales | Capacity and volume litre, half litre, millilitre capacity volume full empty more than | less than half full quarter full holds, contains container, measuring cylinder pint, gallon |
| Temperature temperature degree centigrade | Time <br> time days of the week, Monday, Tuesday ... | old, older, oldest <br> new, newer, newest takes longer, takes less time how long ago? |
| ```Money money coin penny, pence, pound price, cost buy, bought, sell, sold spend, spent pay change dear, costs more cheap, costs less, cheaper costs the same as how much ...? how many ...? total discount currency``` | months of the year (January, <br> February ...) <br> seasons: spring, summer, autumn, winter day, week, weekend, fortnight, month, year, leap year, century, millennium birthday, holiday morning, afternoon, evening, night bedtime, dinner time, playtime today, yesterday, tomorrow before, after earlier, later next, first, last noon, midnight calendar, date, date of birth now, soon, early, late, earliest, latest quick, quicker, quickest, quickly slow, slower, slowest, slowly | how long will it be to ...? <br> how long will it take to ...? <br> how often? <br> always, never, often, sometimes usually once, twice hour, o'clock, half past, quarter past, quarter to $5,10,15$... minutes past a.m., p.m. clock, clock face, watch, hands digital/analogue clock/watch, timer hour hand, minute hand hours, minutes, seconds timetable, arrive, depart Roman numerals 12-hour clock time, 24-hour clock time |


| Year 5-GEOMETRY |  |  |  |
| :---: | :---: | :---: | :---: |
| ```Properties of shape shape, pattern flat, line curved, straight round hollow, solid sort make, build, construct, draw, perimeter area centre, radius, diameter surface angle, right-angled congruent base, square-based size bigger, larger, smaller symmetry, symmetrical, symm line symmetry reflect, reflection axis of symmetry, reflective sy pattern, repeating pattern match regular, irregular``` | ch <br> ical pattern <br> etry | Position and direction position <br> over, under, underneath <br> above, below top, bottom, side on, in outside, inside around in front, behind front, back beside, next to opposite apart between middle, edge centre corner direction journey, route left, right up, down higher, lower to, from, towards, away from clockwise, anticlockwise compass point north, south, east, west, N, S, E, W <br> north-east, north-west, southeast, south-west, NE, NW, SE, SW | ```forwards, backwards, sideways across next to, close, near, far along through horizontal, vertical, diagonal translate, translation coordinate movement slide roll turn stretch, bend whole turn, half turn, quarter turn, three-quarter turn rotate, rotation angle, is a greater/smaller angle than degree right angle acute angle obtuse angle reflection straight line ruler, set square angle measurer, compass, protractor``` |
| 2-D shape <br> 2-D, two-dimensional <br> corner, side <br> point, pointed <br> rectangle (including square), <br> rectangular, oblong <br> rectilinear <br> circle, circular <br> triangle, triangular <br> equilateral triangle, isosceles <br> triangle, scalene triangle <br> pentagon, pentagonal | hexagon, hexagonal heptagon octagon, octagonal quadrilateral parallelogram, rhombus, trapezium polygon right -angled parallel, perpendicular $x$-axis, $y$-axis, quadrant | 3-D shape <br> 3-D, three-dimensional face, edge, vertex, vertices cube, cuboid pyramid sphere, hemisphere, spherical cone cylinder, cylindrical prism, triangular prism tetrahedron, polyhedron octahedron |  |


| Year 5 - STATISTICS | Year 5 - GENERAL |  |
| :--- | :--- | :--- |
| count, tally, sort, vote | pattern | recognise |
| survey, questionnaire, data, database | puzzle | describe |
| graph, block graph, pictogram | problem, problem solving | draw |
| represent | mental, mentally | compare |
| group, set | what could we try next? | sort |
| list, table, chart, bar chart, frequency table, bar line chart | how did you work it out? | greatest value, least value |
| Carroll diagram, Venn diagram | show how you ... | mental calculation |
| line graph | explain your thinking | written calculation |
| label, title, axis, axes | explain your method | statement <br> diagram <br> most popular, most common <br> least popular, least common <br> maximum/minimum value |
| describe the rule | justify |  |
| make a statement |  |  |
| investigate | explain your reasoning |  |


| Year 6 - NUMBER - Number and place value |  |  |  |
| :---: | :---: | :---: | :---: |
| Number <br> number <br> numeral <br> zero <br> one, two, three ... twenty <br> teens numbers, eleven, twelve ... twenty <br> twenty-one, twenty-two ... one hundred, two hundred ... one thousand ... ten thousand, hundred thousand, million none <br> how many ...? <br> count, count (up) to, count on (from, to), count back (from, to) <br> forwards <br> backwards <br> count in ones, twos, fives, tens, threes, fours, eights, fifties, sixes, sevens, nines, twenty-fives and so on to hundreds, thousands equal to equivalent to is the same as more, less most, least <br> tally <br> many | odd, even <br> multiple of, factor of <br> factor pair <br> sequence <br> continue <br> predict <br> few <br> pattern <br> pair, rule <br> relationship <br> next, consecutive <br> > greater than <br> < less than <br> $\geq$ greater than or equal to <br> $\leq$ less than or equal to <br> Roman numerals <br> integer, positive, negative <br> above/below zero, minus <br> negative numbers <br> formula <br> divisibility <br> square number <br> prime number <br> factorise <br> prime factor <br> ascending/descending order <br> digit total | Place value <br> ones <br> tens, hundreds <br> digit <br> one-, two- or three-digit number <br> place, place value <br> stands for, represents <br> exchange <br> the same number as, as many as <br> more, larger, bigger, greater <br> fewer, smaller, less <br> fewest, smallest, least <br> most, biggest, largest, greatest <br> one more, ten more, one hundred more, one thousand more <br> one less, ten less, one hundred less, one thousand less <br> equal to <br> compare <br> order <br> size <br> first, second, third ... twentieth <br> twenty-first, twenty-second ... <br> last, last but one <br> before, after <br> next <br> between <br> halfway between <br> above, below |  |
| Addition and subtraction addition add, more, and | take away how many are left/left over? how many have gone? | Multiplication and division multiplication multiply | sharing, share, share equally one each, two each, three each ... ten each |


| make, sum, total <br> altogether <br> double <br> near double <br> half, halve <br> one more, two more ... ten more ... one hundred more how many more to make ...? <br> how many more is ... than ...? <br> how much more is ...? <br> subtract | one less, two less, ten less ... <br> one hundred less <br> how many fewer is ... than ...? <br> how much less is ...? <br> difference between <br> equals <br> is the same as number bonds/pairs/facts <br> missing number <br> tens boundary, hundreds <br> boundary, ones boundary, <br> tenths boundary <br> inverse | ```multiplied by multiple, factor groups of times product once, twice, three times ... ten times repeated addition division dividing, divide, divided by, divided into left, left over, remainder grouping``` | ```group in pairs, threes ... tens equal groups of doubling halving array row, column number patterns multiplication table multiplication fact, division fact inverse square, squared cube, cubed``` |
| :---: | :---: | :---: | :---: |
| Estimating <br> guess <br> how many ...? <br> estimate <br> nearly <br> roughly <br> close to <br> approximate, approximately | about the same as just over, just under exact, exactly too many, too few enough, not enough round, nearest, round to the nearest ten, hundred, thousand, ten thousand round up, round down | ```Fractions (including decimals, percentages, ratio and proportion) fraction, proper/improper fraction equivalent fraction mixed number numerator, denominator equivalent, reduced to, cancel equal part equal grouping equal sharing parts of a whole half, two halves``` | one of two equal parts quarter, two quarters, three quarters one of four equal parts one third, two thirds one of three equal parts sixths, sevenths, eighths, tenths ... <br> hundredths, thousandths decimal, decimal fraction, decimal point, decimal place, decimal equivalent proportion, in every, for every ratio percentage, per cent, \% |
| Algebra <br> formula, formulae equation unknown variable |  |  |  |


| Year 6-MEASUREMENT |  |  |  |
| :---: | :---: | :---: | :---: |
| ```measurement size compare unit, standard unit metric unit, imperial unit measuring scale, division guess, estimate enough, not enough too much, too little too many, too few nearly, close to, about the same as, approximately roughly just over, just under``` |  | Length centimetre, metre, millimetre, kilometre, mile, yard, foot, feet, inch, inches length, height, width, depth, breadth long, short, tall high, low wide, narrow thick, thin longer, shorter, taller, higher ... and so on | longest, shortest, tallest, highest ... and so on far, further, furthest, near, close distance apart ... between ... to ... from edge, perimeter, circumference area, covers square centimetre $\left(\mathrm{cm}^{2}\right)$, square metre $\left(\mathrm{m}^{2}\right)$, square millimetre ( $\mathrm{mm}^{2}$ ) ruler metre stick, tape measure |
| Weight <br> mass: big, bigger, small, smaller <br> weight: heavy/light, heavier/lighter, heaviest/lightest <br> tonne, kilogram, half kilogram, gram, pound, ounce <br> weigh, weighs, balances <br> heavy, light <br> heavier than, lighter than <br> heaviest, lightest <br> scales |  | Capacity and volume litre, half litre, millilitre, centilitre cubic centimetres $\left(\mathrm{cm}^{3}\right)$, cubic metres $\left(\mathrm{m}^{3}\right)$, cubic millimetres ( $\mathrm{mm}^{3}$ ), cubic kilometres $\left(\mathrm{km}^{3}\right)$ capacity volume full empty | more than <br> less than <br> half full <br> quarter full <br> holds, contains <br> container, measuring cylinder <br> pint, gallon |
| Temperature temperature degree centigrade |  |  |  |
| Time <br> time <br> days of the week, Monday, Tuesday ... | takes longer, takes less time how long ago? <br> how long will it be to ...? <br> how long will it take to ...? | Money <br> money <br> coin <br> penny, pence, pound |  |


| months of the year (January, | how often? <br> always, never, often, | price, cost <br> buy, bought, sell, sold <br> February ...) |
| :--- | :--- | :--- |
| seasons: spring, summer, | spend, spent <br> autumn, winter | pay <br> day, week, weekend, fortnight, |
| usually | once, twice |  |
| month, year, leap year, | hour, o'clock, half past, quarter | dear, costs more |
| century, millennium | past, quarter to | cheap, costs less, cheaper |
| birthday, holiday | $5,10,15 \ldots$ minutes past | costs the same as |
| morning, afternoon, evening, | a.m., p.m. |  |
| night | clock, clock face, watch, hands | how much ...? |
| how many ...? |  |  |
| bedtime, dinner time, playtime | digital/analogue clock/watch, | total |
| today, yesterday, tomorrow | timer |  |
| before, after | hour hand, minute hand | discount |
| earlier, later | hours, minutes, seconds | profit, loss |
| next, first, last | timetable, arrive, depart |  |
| noon, midnight | Roman numerals |  |
| calendar, date, date of birth | 12-hour clock time, 24-hour |  |
| now, soon, early, late, earliest, | clock time |  |
| latest | Greenwich Mean Time, British |  |
| quick, quicker, quickest, | Summer Time, International |  |
| quickly | Date Line |  |
| slow, slower, slowest, slowly |  |  |
| old, older, oldest |  |  |
| new, newer, newest |  |  |


| Year 6-GEOMETRY |  |  |  |
| :---: | :---: | :---: | :---: |
| ```Properties of shape shape, pattern flat, line curved, straight round hollow, solid sort make, build, construct, draw, sketch perimeter centre, radius, diameter circumference, concentric, arc net, open, closed surface angle, right-angled``` | ```congruent intersecting, intersection plane base, square-based size bigger, larger, smaller symmetry, symmetrical, symmetrical pattern line symmetry reflect, reflection axis of symmetry, reflective symmetry pattern, repeating pattern match regular, irregular``` | Position and direction position over, under, underneath above, below top, bottom, side on, in outside, inside around in front, behind front, back beside, next to opposite apart between middle, edge centre corner direction journey, route left, right up, down higher, lower forwards, backwards, sideways across next to, close, near, far along through to, from, towards, away from clockwise, anticlockwise | ```compass point north, south, east, west, N, S, E, W north-east, north-west, south- east, south-west, NE, NW, SE, SW horizontal, vertical, diagonal translate, translation coordinate movement slide roll turn stretch, bend whole turn, half turn, quarter turn, three-quarter turn rotate, rotation angle, is a greater/smaller angle than degree right angle acute angle obtuse angle reflex angle reflection straight line ruler, set square angle measurer, compass, protractor``` |
| 2-D shape <br> 2-D, two-dimensional <br> corner, side <br> point, pointed <br> rectangle (including square), <br> rectangular, oblong <br> rectilinear <br> circle, circular <br> triangle, triangular <br> equilateral triangle, isosceles <br> triangle, scalene triangle <br> pentagon, pentagonal | hexagon, hexagonal heptagon octagon, octagonal quadrilateral parallelogram, rhombus, trapezium, kite polygon right-angled parallel, perpendicular $x$-axis, $y$-axis, quadrant | 3-D shape <br> 3-D, three-dimensional face, edge, vertex, vertices <br> cube, cuboid <br> pyramid <br> sphere, hemisphere, spherical cone <br> cylinder, cylindrical <br> prism, triangular prism <br> tetrahedron, polyhedron <br> octahedron <br> dodecahedron <br> net, open, closed |  |


| Year 6 - STATISTICS |  | Year 6 - GENERAL |  |
| :---: | :---: | :---: | :---: |
| count, tally, sort, vote survey, questionnaire, data, database <br> graph, block graph, pictogram represent <br> group, set <br> list, table, chart, bar chart, frequency table, bar line chart Carroll diagram, Venn diagram line graph pie chart | label, title, axis, axes diagram most popular, most common least popular, least common maximum/minimum value outcome mean (mode, median, range as estimates for this) statistics, distribution | pattern <br> puzzle <br> problem, problem solving <br> mental, mentally <br> what could we try next? <br> how did you work it out? <br> show how you ... <br> explain your thinking <br> explain your method <br> describe the pattern <br> describe the rule <br> investigate <br> recognise | describe <br> draw <br> compare <br> sort <br> greatest value, least value <br> mental calculation <br> written calculation <br> statement <br> justify <br> make a statement <br> explain your reasoning |

