| Reading Response | Phonics |
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| Please complete at least three reads per week using the children's school reading book. <br> Additionally please share your child's library book with them, then ask them to complete one of the following activities each week. <br> Fiction <br> - Draw a picture of your favourite part of the story. <br> - Before you read the story, make a prediction of what you think might happen. Send a video on dojo to share with your friends. <br> Non-Fiction <br> - Create a video and send it using class dojo telling me 2 things you have learnt from the book. <br> - Research more information about the topic in the book. What else did you find out? |  <br> Watch the videos sent out on class dojo with your child to help them practise the sounds they have been learning. <br> Play Fred games using the examples sent out on class dojo. E.g. can you find a p-e-n? Create cvc (dog, cat, pin) word cards and practise reading these together. |
| Knowledge and Understanding of the World Response | Maths facts |
| This half term, we are learning about the changes in the natural world due to Winter. We will also be learning about hibernation, polar animals and their habitats, freezing and melting and the celebration of Chinese New Year. To support your child with their learning please choose to complete one of the following tasks. <br> - Use junk modelling, construction resources or natural materials to create a den for an animal to hibernate inside. <br> - Go on a winter walk and spot the changes that have happened. Collect your favourite treasures along the way. <br> - Find out about the Great Race (Chinese New Year) and pick your favourite animals to find out more information about. <br> - Create a Chinese Dragon mask and perform a Chinese New Year Celebration dance. <br> - Go to the library and see if you can find any books about polar animals and polar countries. <br> - Freeze some of your toys and explore ways to free them from the ice. Can you melt the ice? | I can count to 20 and beyond. <br> - Play hide and seek. Count to 20 before you can go and seek. <br> - Count how long it takes you to run up the stairs, to the end of the garden, to the next street light. <br> I can recall number bonds to 5 <br> - Show the children a number of objects. Can you tell me how many more I need to make 5? <br> - Can you use 2 coloured blocks to make 5? I can match numerals to amounts up to 10. <br> - Write out numerals to 10 on small pieces of paper and put them in order. Can you count objects to match each numeral? |

