



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Competition attendance Provide experiences for children to attend purpose built sporting facilities. For example, a gymnastics competition at Twist and Flip Gymnastics Centre.	76% of KS2 pupils have attended an inter school competition/festival this year. 20 children visiting a gymnastics centre with Olympic standard equipment to take part in a competition and use the facilities. It was children who attended gymnastics club that were invited to go, a range of abilities, not the schools best gymnasts. To win it was an added bonus.	Taking part in competitions and representing the school pupils get a sense of pride and accomplishment. They learn life skills of resilience, teamwork and respect, we are teaching them to win and lose gracefully. The pupils faces as they walked into the gym was priceless. Opportunities like this are vital as many of our children wouldn't experience such things unless taken by school.
Swimming – extra swimming lessons for Year 5 and Year 6 (additional to the requirement of swimming in PE lessons which our Y4's attend)	Swimming data – best yet! 70% can swim 25 in one stroke 56% can swim 25m using a range of strokes	We find that many of our children can't swim and some have never even been swimming when we take them in Year 4 so as a school we see swimming as vitally important as it is a life skill. The extra money we use for Y5 and Y6 swimming is important to try and get them to be able to swim 25m. It is fantastic to see their confidence change as the lessons progress.

<p>Community links –e.g organized events by Halo Orienteering and taster sessions from Immingham Wasps Rugby.</p>	<p>By having in school visits from Halo Orienteering and Immingham Wasps Ruby, we are building club links and offering pupils the chance to take part in different activities. We are then able to sign post pupils to activities away from school and activities for families, not just pupils.</p>	<p>We had lots of positive feedback from parents regarding the orienteering event. Things like this have been great to get families into school and promote physical activity. We aim to continue to organize events where families can join us.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase pupil activity outside of direct teaching time by training a group of Sports leaders to run games at lunchtime/breakfast club	TAs supporting breakfast clubs and lunchtimes.  The Sports leaders will gain the knowledge and confidence to run games.  All pupils as they can get involved in extra physical activity before school and at lunchtimes.	<b>Key Indicator 2:</b> increasing engagement of all pupils in regular physical activity and sport		No cost
To provide a range of physically active after school clubs free of charge.	Pupils from KS1 and 2 can get involved in physically active after school clubs.	<b>Key Indicator 2:</b> increasing engagement of all pupils in regular physical activity and sport		After school club staff – £3,150.00  After school club sports coaches/lincs inspire - £1,312.50
To ensure that PE and physical activity is seen as important and promoted throughout our school community  To provide free after school clubs to ensure they are inclusive to all	Whole school community as physical activity and wellbeing links to our school vision.  The school community as we share successes with parents and invite parents in to take part in events with their children.	<b>Key Indicator 3:</b> raising the profile of PE and sport across the school, to support whole school improvement		School sports partnership SLA – £1650.00  Stu Warren – Golf Day x 2 (Autumn Term/Spring Term) – £198.00  Grimsby Town FC PSHE

<p>To hold physically active events with parents to promote physical activity.</p> <p>To develop links with Grimsby Town FC to support identified pupils through PSHE lessons to promote the importance of physical activity.</p>				<p>work – £210</p>
<p>To ensure all children have access to high quality PE lessons throughout school.</p> <p>To provide all staff with coaching opportunities from both the PE leader and external PE specialist to ensure all teaching of PE is at least effective.</p> <p>To continue as a member of the school sports partnership to keep up to date with current information regarding PE, to access CPD and competitions.</p>	<p>All pupils as they will receive high quality PE lessons.</p> <p>The whole school staff through individual PE CPD and whole school staff meetings.</p>	<p><b>Key Indicator 1:</b> increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>		<p>School sports partnership SLA – £1650.00</p> <p>Dance notes license – £190.00</p> <p>Cover for staff training – i.e sports coaches when PE leader out at network meetings/CPD - £500</p>

<p>To give pupils a broad range of activities to experience both in PE and through extra curricular activities, competitions and festivals.</p> <p>To increase the opportunity for pupils to take part in a range of intra and inter school competitions</p> <p>To provide all pupils with the experience to take part in a competition, not just the most talented.</p> <p>To provide pupils with the opportunity to compete against themselves and improve their personal best.</p>	<p>All pupils given the opportunity to compete either intra or inter school.</p> <p>A range of pupils (as many as possible) chosen to attend inter school competitions, not just the most able.</p> <p>Bike-ability training organised for Year 5 – Summer Term</p> <p>Pupils in Year 5 and Year 6 have a term of swimming (above and beyond the compulsory national curriculum swimming taught in Year 4)</p>	<p><b>Key Indicator 3:</b> raising the profile of PE and sport across the school, to support whole school improvement</p> <p><b>Key Indicator 4:</b> offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p><b>Key indicator 5:</b> increase participation in competitive sport</p>		<p>School sports partnership SLA – £1650.00</p> <p>Year 5 swimming – £1509</p> <p>Year 6 swimming – £1509</p> <p>Bikeability – £350.00</p> <p>Transport costs for competitions – £1,030</p> <p>Gymnastics competition –</p> <p>Staff cover for competitions - £500</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mrs Tracey Grove</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Kate Caulfield-PE leader</i>
Governor:	<i>Mrs Wendy Prestwood-Chair of Governors</i>
Date:	