


| Reading Response   | Phonics  |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |    |   |    |    |   |    |    |  |  |  |  |
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| <p>Please complete <b>at least three reads per week</b> using the children’s school reading book. Additionally please share your child’s library book with them, then ask them to complete one of the following activities each week.</p> <p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>• Draw a picture of your favourite character and label it.</li> <li>• Draw a story map, showing what happened in the story.</li> <li>• Record a video talking about how the characters emotions change through the story.</li> </ul> <p><b>Non-Fiction</b></p> <ul style="list-style-type: none"> <li>• Draw a picture of something in the book and write a fact you remember from the book.</li> <li>• Research more about the topic of the book.</li> </ul>  | <p><b>Set 1 Sounds</b></p> <table border="1" data-bbox="1370 287 1617 630"> <tr><td>m</td><td>a</td><td>s</td><td>d</td><td>t</td></tr> <tr><td>i</td><td>n</td><td>p</td><td>g</td><td>o</td></tr> <tr><td>c</td><td>k</td><td>u</td><td>b</td><td>f</td></tr> <tr><td>e</td><td>l</td><td>h</td><td>sh</td><td>r</td></tr> <tr><td>j</td><td>v</td><td>y</td><td>w</td><td>th</td></tr> <tr><td>z</td><td>ch</td><td>qu</td><td>x</td><td>ng</td></tr> <tr><td>ck</td><td></td><td></td><td></td><td></td></tr> </table> <p>Play some Fred talk games and practice reading words containing the sounds your child has learnt. e.g. cat, van, jump, fish. If you need more support with this please ask a member of staff and they will be happy to share resources with you. The website phonics play has some good games to support this. The app ‘teach your monster to read’ is also fantastic to support children’s progress in reading.</p> | m  | a  | s  | d | t | i | n | p | g | o | c | k | u | b | f | e | l | h | sh | r | j | v | y | w | th | z | ch | qu | x | ng | ck |  |  |  |  |
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| c  | k  | u  | b  | f  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |    |   |    |    |   |    |    |  |  |  |  |
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| j  | v  | y  | w  | th |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |    |   |    |    |   |    |    |  |  |  |  |
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| ck   |  |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |    |   |    |    |   |    |    |  |  |  |  |
| Knowledge and Understanding of the World Response  | Maths facts  |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |    |   |    |    |   |    |    |  |  |  |  |
| <p>This half term, we are learning about <b>the changes in the natural world due to Spring, including how to care for and grow plants</b>. We will also be learning about <b>Pancake Day and Valentine’s Day</b>. To support your child with their learning please choose to complete one of the following tasks.</p> <ul style="list-style-type: none"> <li>• Go on a Spring walk. What do you notice about the world around you?</li> <li>• Plant your own seeds and discover what happens as it begins to grow.</li> <li>• Visit a pond and look what wildlife you can see. Draw a picture of what you saw.</li> <li>• Create your own craft frog.</li> <li>• Create a poster to show how to look after and grow a plant.</li> </ul>  | <p><b>I can order numbers to 10, describing their position using my knowledge of more and fewer.</b></p> <ul style="list-style-type: none"> <li>- Create Lego/ block towers and order them to 10. Do you notice a staircase pattern?</li> </ul> <p><b>I can identify odd and even numbers.</b></p> <ul style="list-style-type: none"> <li>- Explore the pattern of odd and even numbers by ordering the numbers and creating groups of odd and even numbers.</li> </ul> <p><b>I can recall missing parts of numbers to 10.</b></p> <ul style="list-style-type: none"> <li>- Collect 10 objects, split the objects into two groups and hide one group. How many are missing?</li> </ul> <p><b>I can name 3D shapes and explore their properties.</b></p> <ul style="list-style-type: none"> <li>- Build towers with 3D shapes and talk about what they look like.</li> </ul>  |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |   |   |   |   |   |    |   |    |    |   |    |    |  |  |  |  |

Reception Homework

Spring 1