

## Reading Response

Thank you for reading and returning the library books we send home every Friday. It is lovely to read all the responses that you write in your children's reading diaries.

- Just a reminder we are not expecting your child to be able to read their books, we just want you to share and enjoy them together as a bedtime story or some quiet time together.
- Talk to your child about what they can see, what is happening, which part is their favourite and why.
- Can you act out the story together.
- Who is your favourite character and why?



## Fine and Gross motor activities

To help develop your muscles for writing please have a go at some of the following activities.

### Gross motor

- Play a game of football, can you dribble, pass, kick the ball.
- Monkey bars at the park – can you hold on, swing, pull yourself up?

### Fine motor

- Water painting – outside, with a tub of water and a paintbrush – paint lines, circles, waves, your name, a butterfly, anything you can see. Use up, down, side, around movements.
- Threading – can you thread laces into the holes of a shoe – encourage children to pinch the lace, push the lace, pull the lace.

## Project response

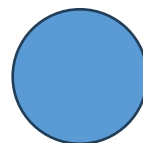
This half term we are learning about **The Gingerbread Man**

- Read/watch the story of the gingerbread man – what happens?
- Can you bake gingerbread men together? – what ingredients do you need, weigh, mix, decorate together
- How many buttons does your gingerbread man need? – practise counting at every opportunity.



## Shape facts

- What shapes can you recognise:



- Spot the shapes in the environment – look inside your home and go on a walk – what shapes can you see?
- Using paper and scissors – practise cutting out different shapes
- Can you build a model with any shapes you have at home? – what would be the best shape for a roof, or a door?

