

Welcome Back

Year 4 have been keen to learn and play together upon returning from the Easter break. They have been enthusiastic and inquisitive as they begin to delve into the complexities of extreme weather, develop their addition skills in Mathematics and learn about human teeth, the digestive system, food chains and food webs in Science.



Project Information

In Geography we will be finding the answer to the following question.....

“What causes extreme weather and how does it affect us?”

We will begin by exploring where in our world severe storms strike and what causes them to form, before exploring the impact that tropical storms have had in our world over recent years. Finally, we will conclude by looking at the damage that flooding has caused closer to home in the UK.

A summary of the key information that we are learning in this topic can be found on the knowledge organiser. This is available on the class pages of the school website. You can support your child in their learning by:

- Asking them questions linked to their knowledge organiser and the learning that they have covered so far in their project.
- Talking to them about the new vocabulary that they have acquired and using their new words together in a range of contexts.

PE

Children must have a full indoor and outdoor PE kit in school every day. This term, **PE** will usually take place on a **Thursday**. On a **Friday**, the children will need their **swimming kit** as they continue to develop their confidence in the water and to master different strokes at Immingham Swimming Pool.

Reading:

All children are expected to read regularly at home. When they finish their reading book, they are asked to complete a “reading response” in their reading diary. Ideas for these are provided on their class homework sheet. Once their reading response has been completed, children should change their reading book. If your child is learning Phonics, they will receive a new book each Friday and will be encouraged to read this three times at home to develop fluency. When reading at home, please encourage children to read with expression, to use appropriate pitch, power and pace and to take account of punctuation, pausing for effect.

Supporting your child with their maths learning:

By Year 4, children are expected to have developed quick or instant recall of the times table facts up to 12 x 12. Children are encouraged to practise at home on TT Rockstars and have had their log ins for the webpage sent home. Please let us know if they’re experiencing any problems logging on. This is a fun and effective way for children to practise their times tables, with the option of adding a competitive edge in “Arena” mode!