Reception Homework   Summer 1

Reading Response	Phonics
Please complete **at least three reads per week** using the children's school reading book. Additionally, please share your child's library book with them, then ask them to complete one of the following activities each week. **Fiction** - Freeze frame the characters emotions for some key parts of the story. - Discuss the problem in the story and how this is solved. - Draw a picture your favourite part of the story. **Non-Fiction** - Recall 3 key pieces of information you learnt from the book. - Research more about the topic of the book.	**Set 1 Sounds** m a s d t i n p g o c k u b f e l h sh r j v y w th z ch qu x ng nk ck Play some Fred talk games and practice reading words containing the sounds your child has learnt. e.g. cat, van, jump, fish. If you need more support with this, please ask a member of staff and they will be happy to share resources with you. The website phonics play has some good games to support this. The app 'teach your monster to read' is also fantastic to support children's progress in reading.
Knowledge and Understanding of the World Response	**Maths facts**
This half term, we are learning about **the changes in the natural world due to Spring, including farm animals and their babies and the life cycle of a butterfly.** We will also be learning about **the celebration of Easter.** To support your child with their learning please choose to complete one of the following tasks. - Go on a Spring walk. What do you notice about the world around you? Can you spot any baby animals? - Read stories and sing songs about farm animals and their babies. - Read the hungry caterpillar and create your own butterfly. - Collect some spring treasure and use them to create a picture or a magic wand.	**I count up to and beyond 20 objects.** - Create collections of objects up to and beyond 20. **I can subitise up to 10 objects.** - Create collections of objects up to 10 and use your eyes to say the total amount in each group. **I can recall missing parts of numbers to 10.** - Collect 10 objects, split the objects into two groups and hide one group. How many are missing?